

Welcome to . . .



6<sup>th</sup> Form

Castle 6<sup>th</sup> Form offers two or three year courses for Post 16 students who have a statement of Special Educational Need. We provide a full time, five day specialist provision that gives students an individual timetable which is geared to their specific needs and interests.

Students are listened to, supported and encouraged to make their decisions and create their own pathway through 6<sup>th</sup> Form and beyond.

Students and families are listened to, supported and encouraged to make their decisions and create their own pathway through 6<sup>th</sup> Form and beyond.

## Castle 6<sup>th</sup> form

Accreditation via: Equals Moving On  
OCR Life and Living Skills  
Cambridge Progression Units

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Targeted pupil  
support

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EHCP  
IEPs

Functional  
Skills

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Preparation for  
Life

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Citizenship  
Leisure  
Health and well being  
Duke of Edinburgh

Vocational

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Multi-  
sensory  
approach

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## Preparation for Life

### Personal, Social and Independence Development

The emphasis throughout our 6<sup>th</sup> Form is the transition to adulthood. All the teaching and learning opportunities within 6<sup>th</sup> Form reflect as closely as possible, real working life or leisure situations to prepare our students for the future.

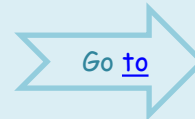
Every opportunity is taken to use and explore facilities in the community to broaden our students' experiences and give them the confidence to succeed in a wide range of situations. The accreditation pathways we offer aim to identify, plan and accredit the achievements of our students in all aspects of their work.

*Add photo*

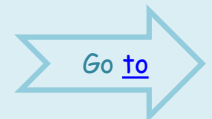
Independence skills



Community



Transition



# Independence Skills

These are developed, and focussed on through a variety of activities:

- Development of independent life skills on and off site
- Travel training
- Transfer of key skills into community settings.
- Community Awareness
- Sports Leaders Course
- Enterprise and work experience opportunities based on a 3 year programme
- Leisure
- Duke of Edinburgh / residential activity experiences
- Kelsey Kerridge gym and Parkside Pool
- Orienteering
- Transition planning
- Bike Ability
- First Aid

# Community

We offer a dynamic and inclusive 6<sup>th</sup> Form community that supports and treats our students as individuals.

We offer a bespoke common room with bespoke outside areas.

Lunchtime clubs



Whole school activities: MacMillan coffee morning, Operation Christmas Child

Local & wider community experience for students to apply skills functionally when interacting with and accessing the wider community.



# Vocational

## Year 1

(year 12)

School based learning  
Services and Products

Term 1: Operation Christmas Child  
Products to sell

Term 2: Products to sell

Term 3: School café

## Year 2

(year 13)

Supported Group Placement

- Anglesey Abbey
- Emmaus
- Milton Country Park

## Year 3

(year 14)

Independent Placements

- Pheonix
- Café
- Darwin Nursery
- Co-op
- Rowan
- Owl Bikes
- Owl café

## Accreditation Pathways

We have 3 main accreditation pathways that are based on pupil need. These are used to create individualised learning programmes with opportunities for personal development that can flow across the curriculums with 6th Form. Students have the opportunity to work with us for 2 or 3 years depending upon the path they choose or which is most suitable for them.

### Equals Moving On

Functional Skills: English  
Mathematics  
I.C.T

World Studies  
Independent Living  
Vocational Studies

### OCR Life and Living Skills

Key Skills: Communication  
Maths  
Computing

PSHE  
Leisure

Options: Design Technology

School link program with the College of West Anglia  
NPTC EL2/EL3 Award in Skills for Working Life

Enterprise

### Key Functional Skills Entry 1 - 3

Cambridge Progression Units: English  
Maths  
Living Texts GCSE  
Computing

PE  
Arts Award

Food Technology

Art

Work Related Learning

Duke of Edinburgh Awards: Bronze, Silver and Gold

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## Targeted pupil support

We aim to create and are proud of our nurturing atmosphere in which our students can succeed in their accreditation pathway *and* as a whole person. As a fundamental basis of this, we support and scaffold their development so enabling students to begin to manage their own emotional well-being.

Drama therapy  
Creative Arts therapy  
Music therapy  
Reading Recovery  
Listening programme  
Soundhealth programme  
Reflective spaces  
Behaviour support

What can make  
things easier?  
Finding people  
to talk to. Space  
and help to calm  
down.

# Functional Skills

We strive to provide a positive environment that offers a wealth of supportive strategies, through the use and advice of external and internal professionals, training and resources.

Communication . . .

Augmentative  
Communication: use of  
switches and iPads  
Body signs and Objects of  
reference  
Massage social stories

Braille  
Living Paintings  
The Picture  
Exchange  
Communication  
System  
Makaton

Functional skills

Home/School communication

Social groups  
Emotional and  
Social  
communication





Physio therapy

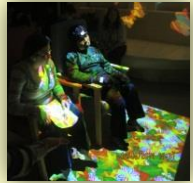
## Multi-sensory approach



Hydro-therapy

For our students with complex difficulties and sensory impairments we use a range of multi-sensory approaches to consolidate and extend their early communication skills and their understanding of their environment.

Skills are taught within the classroom with every opportunity provided to then practise them in 'real life' situations and environments.



Lightroom

Massage social stories

Brushing

Sherbourne

soundbeam



Resonance board



TAC PAC

Call and response stories

Intensive Interaction

Sensory circuits

Intervenor approach

## Where will you go?

Horizon Centre

Cambridge Regional College

Huntingdonshire Regional College

Residential College

Hampton College  
SENSE



College of West Anglia

Knapewell SENSE

6<sup>th</sup> Form

Red to Green

Supported Living

Hester Adrian

Transition is a vital part of our work. We support all our students in all the stages of the process with specific and detailed support in their final year.

From that February half term we start our orienteering visits. These take place on a Friday afternoon.

Transition visits take place from Easter with 1:1 support that is gradually reduced and/or restructured so that the students are comfortable and confident in their new surroundings.



# Duke of Edinburgh



Students following the Moving On curriculum have the opportunity to continue and complete the DofE Bronze Award over five years.

## Skills



## Physical



## Volunteering



## Residential



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# Duke of Edinburgh



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Once they have completed their Bronze Duke of Edinburgh in Key stage 4 or 6<sup>th</sup> Form, many students have the opportunity to complete their Silver Award.

## Skills

## Expedition



## Physical



## Volunteering

