

## English

### **Reading**

Sharing the sensory and massage story

Identifying animals and matching to correct symbols or pictures

Exploring items that are set up in the tuff spot tray related to different parts of the story

My favourite animal—make a picture

Paper bag chimpanzee

### **Phonics (more ideas)**

#### **Phase 1**

Sound discrimination - body percussion

Matching animal sounds - Play animal noises, children guess which animal made the noise using PECS, signing.

#### **Phase 2**

Set 2 and 3: m, d, g, o, c, k

### **Writing**

Fine motor skills, messy play, mark making activities using different writing and art tools

Daily handwriting/tracing activities

Letter formation with the weekly phonics sound.

### **Communication**

Use PECS—I see... I want...

Identify their own interest and likes by using PECS

Build sentences with colourful semantics

## Our World

### **Computing**

Purple mash for activities related to animals

Matching games eg. Animals and habitats

Animals and animal babies

### **Science**

Farm and wild animals—sort animals according to their habitat.

Comparing and recognising textures (feather, wood, leaves, grass etc)

Find the animals— using binoculars and magnifying glasses

Set up nest for the birds

Grow your own plant!

### **Touch and Taste**

Eggs in different form eg. hard boiled, scrambled, etc...

Natural juices and syrups, express likes and dislikes eg. Honey, maple syrup, elderberry syrup etc

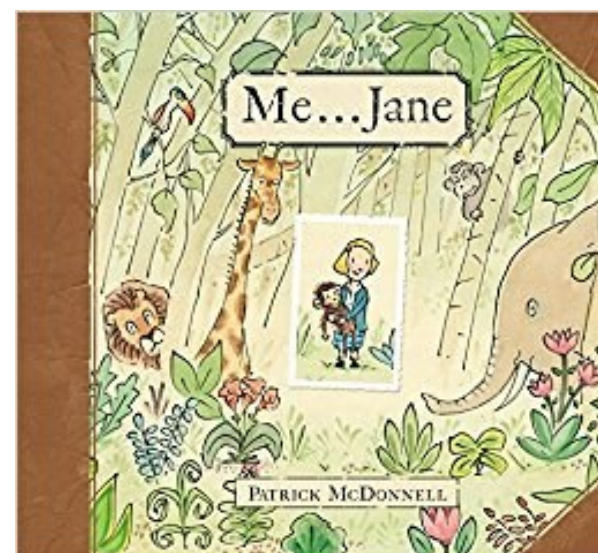
Exotic fruit and a variety of cheeses —likes dislikes

## WOW! (more ideas)

Visit a pet shop

Bring in a photo of your pet or favourite animal

## Me...Jane



## PSHE

Self awareness- personal strength - favourite things and interests

English—identify your interest, favourite animal

Maths, PE, Swimming, choosing time, outside learning - activities they enjoy and are good at

Touch and Taste—likes and dislikes, favourite fruit, flavours (syrup), Foods that come from animals and plants

Art— Tactile experiences and art media you enjoy working with, favourite colour

## Maths

**Number, Sorting, Quantities, 1:1 correspondence**

Counting and cardinality -saying one number for each object, identifying the number of the whole group.

Counting up to 5 (More or less) wild animal toys by saying a number name for each item,

Select the correct numerals to represent 1-5 then 1-10. Count group of animals. Represent numbers with numicon

Sort according to different contexts. Eg. types of animals, habitats (water, air, land) make a pictogram

Match animals to their pattern

### **Shape, Space and Measure**

Size—Developing language to compare and contrast e.g, bigger, taller, much bigger, a little smaller

### **Directional and positional language**

Tuff spot setting - Place animals onto different areas of the tray 'Where is the giraffe? Behind or in front of the tree?' etc

PE— join directional language with movements, count actions (pull, push, climb, shuffle, skip...)

## Physical Health and Wellbeing

### **Physical Health**

Sensory circuits, movement and sensory breaks

Gymnastic, traveling, balancing, jump, rotation, climbing

### **Life Skills**

Arranging and collecting your own belongings

PE, Swimming — getting changed, personal hygiene, shower and dry themselves

Touch and taste session—using cutlery and plates

### **Sensory**

Tuff sport tray with natural items from outside to create different sensory and play trays with vocabulary from story.

Messy play— cornflour, sand, mud, lentils, cooked rice, spaghetti, uncooked pasta or natural objects

## Creativity

### **Art**

Sensory pictures of the animals from the story

Animal pattern—make animal patterns using different techniques

Sculpture—make a bird nest using salt-dough/clay/paper clay.

Paper bag chimpanzee

Chinese new year—lantern and Valentines day art and craft

### **Music**

Carnival of the Animals—Sensory Music session

### **DT**

Junk modelling : - Make binoculars

- Make a nest out of sticks and straw/shredded paper

- Paper mache art—make an egg