English (more ideas)

Reading

Place high frequency words/ phonemes in different recyclable objects for children to hunt. Sort recyclable objects into the correct 'sound' sorting bags.

Research what happens to our recycling. Hunt for phonemes from a newspaper cut out.

Phonics

Writing

Fine-motor skill work – threading strings through a cola nder.

Mark-making using different recyclable objects to make prints.

Create a big superhero badge and put their name on by mark making.

Create posters about the importance of recycling

Design their own version of 'Michael Recycle. Create a news report to explain what had happened. Write a letter to Greta Thunberg Start a newsletter for the class to send to other classes Communication

Create sound effects when Michael Recycle collects different objects and crunches them up.

Use PECs to choose objects to be recycled

Use Colourful Semantics to identify e.g. verbs

Physical Health and Wellbeing (more ideas)

Physical Health

Safe jumping and falling

Wellbeing

Life Skills

Sensory

Our World (more ideas)

Computing

Create a poster on MS Publisher

Forest School

Messy maths

Make a den from a variety of materials e.g. stretchy, metal

Science

Look at changes in materials during the recycling phase

Cooking

Cook with leftovers

Humanities

How can we support recycling within our community?



Milton recycling centre AMEY

DEER CLASS 24 JAN -4 FEB 2022

Michael Recycle



Theme: Conservation

Creativity (more ideas)

Art

Make crafts from recycled materials

Music

Create instruments

DT

Junk modelling—what can you make with ...

Creative Arts

Act out story using props. Drama: Conscience alley – What would happen if we don't recycle?

Start to read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. In practical situations add and subtract one with 10 or 20. EG list and count how many objects were thrown away in one imaginary day

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Sorting and comparing different recycling objects into materials; paper, plastic, metal/ food/ size

Using simple prepositional language such as in on under top

Make a simple tally chart to show how much is recycled in a day/ week

Have containers as different types of bins, eg, black, blue and green and count how many recycle objects can be collected and put into these bins to consolidate simple addition and subtraction

Make simple tally and pictogram to record how many different materials are recycled from a group of items Sort recycled materials into simple criteria such as paper, plastic, metal, food waste / size of recycle objects

PSHE (more ideas)

Self-Awareness

Taking care of the environment

Managing Feelings

Discuss the impact on the world from rubbish accumulating

***Please also see: PSHE EDUCATION PLANNING FRAMEWORK

Maths (more ideas)

Number

Counting on and back with numeral references using PECS, Numicon and recycling objects such as milk bottle tops, or label empty cans with numerals 1-5 then 1-10

Subitise common recycle objects to 5 then to 10 (if able)

Shape, Space and Measure

Using counting and comparing to add and subtract different types of recycling materials at home./ on a 'recycling walk' Counting how much recycling materials are used in one day/ week? Which coloured bin is needed for which recycling materi-