

### **Cognition and Learning**

- Mindfulness – to focus on different senses, listening, smelling, looking.
- Explore Room – Sensory exploration – working on vision skills to focus on different lights and tracking. Also learning that actions can cause an effect by using a switch to change the colours of different lighting effects.
- Contingency awareness – using switches to activate different toys and games and understanding that their actions are doing this.
- Touch and Groove – to recognise different textures associated with different types of music – Space themed.
- Vision – to work on personalised vision skills in liaison with the VI teacher
- Independent Exploration – time to explore new and familiar objects using touch or other senses.

### **Social emotional and mental health**

- Snack / Lunch - become familiar with routines and others around them. Become as independent as possible during these times.
- Personal Care – become familiar with routine and help if possible.
- Moving around school – become familiar with routes around school, acknowledge people when moving past them.

### **Our World**

- Forest School – to explore a different environment using their senses and fine motor skills.
- Cooking and story clubs during lunch time to experience other cultures.
- Occasional Community Outings to discover activities outside of school.

### **Sensory/physical/life skills**

- Daily personalised physiotherapy to maintain a range of movements and physical skills
- Daily standing frame use to maintain standing strength
- Weekly swimming to maintain independent physical movements
- Weekly Rebound therapy on the trampoline to maintain range of movement.
- Sherborne to maintain range of movement.

### **Creativity**

- Sensory Exploration / Art – to work on patterns, objects and art work with a Space theme.
- Music – experiencing repetition and rhyme in familiar songs linked to the topic and through group music therapy.
- Soundbeam – Using switches to create sounds together.

### **Communication and Interaction**

- Sensory Story – Aliens love Underpants- experiencing repetition and rhyme.
- Hello song – Daily song on arrival to greet friends and staff and understand the beginning of the day.
- Attention game – focusing on objects together in a small group, working on indicating they want 'more'.
- Intensive Interaction sessions working on communication between a child and adult.
- Resonance board activity working on rhythm and songs – Space themed.