Castle School Sports Premium Report 2022-23

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| Total amount carried over from 2021/22 | £1863 |
| Total amount allocated for 2022/23 | £16750 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £-405 |
| Total amount allocated for 2023/24 | £ 16894 |
| Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024. | £ 16489 |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated: 1863 + 16750 = 18613** | **Date Updated: July 2023** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
|   |
| **Intent** | **Implementation** | **Impact** | 75.51 |
| **Your school focus should be clear what you want the pupils to know and be able to do and about****what they need to learn and to****consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Ensure all our pre and semi-formal students receive a therapeutic swimming offer.Specifically, hydrotherapy. | Ensure therapeutic swimming is offered throughout the school through planned and organised swimming lessons. Following the detailed Castle special needs swimming specific SOW.This has been achieved by funding our full-time therapeutic swimming teacher. | £11,695 | Castle is a therapeutic school which focuses on 4 main areas (cognition, social emotional, physical, communication).Our instructor has been able to develop students in all these areas and specifically physically. Many students struggle to fully engage in other activities, but the freedom of the pool gives them confidence and freedom and therefore builds self esteem | We have an excellent pool, instructor and curriculum which gives great sustainability.Next Step:Funding for more staff to teach swimming as the numbers of students in school is growing.Allow other staff to cover maternity / paternity etc |
| Enable KS2 and 3 students (Semi formal and Formal learners) to access swimming in a size appropriate pool. | Chesterton Pool has been booked for the academic year 2022/23 | £ 2668 | Students developing confidence in using a larger pool. Higher proportion of Students swimming confidently and unaided. | Continuation of this facility thus increasing, confidence, stroke development, life skills etc |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % 0 |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about****what they need to learn and to****consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?** | **Sustainability and suggested next steps:** |
| Physical EducationTo continue to update and review schemes of work School SportTo continue to develop opportunities to attend extended sporting activities both in and out of school. E.g. lunch clubs, powerhouse games and fixtures with other schools Physical ActivityEnsure each child participates in a physical activity each day  | Raise the profile of physical activity within the development of our Therapeutic school  | N/A | Pupils fully engaged in PE lessons and making good progress which is tracked in Evidence For Learning.Pupils attended a range of sporing fixtures across the year resulting in raised self esteem Physical activity is included as a daily activity in each pupils timetable  | Further review to ensure progression in all strands of learning.Ensure assessment is undertaken on Evidence for Learning using Castle Levels. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 5.67 |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  |  |  |
| As part of our overall new cycling project. Staff will be trained to level 2 instructor level. Allowing students to be taught to bikeability 3 level. Teaching staff to have attended initial cycle training delivered by Outspoken in June 2022. | 3 staff members have passed the cycling examination qualification. | £0 | Successful implementation of road cycling programme with 30 students on a regular basis cycling on the road. **A highlight was winning Bikeability school of the year for 2022.**Regular cycling on school site for sensory and pre-formal learners on the school site. | Training of 3 members of staff allows us to undertake cycle training as school without relying on outside agencies.Increased confidence in teachers ability to deliver high quality cycling sessions.Formal students will cycle to College and other trips as part of their curriculum.Students to be provided.Sustrans will be providing training for all school staff in September / October 2023. |
| Rebound Therapy training to allow more staff to undertake this therapy in school. | 4 members of staff to undertake Rebound Therapy training | £1080 – cover for training | 4 members of staff where trained in academic year.They have already begun to deliver this course to students in their respective classes. Students are progressing well therapeutically across all areas of the school curriculum (cognition, physical, social, communication) | 20 members across school trained allowing sustainability.We have the equipment to ensure this therapy is sustainable. We also have a strong link with the training provider which allows us to train our staff at a substantially reduced price.Next Step:Ensure all staff are refreshed on their training.Train more staff to allow for natural turnover of staff. All Level 3 TA to be trained. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 3.39 |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  |  |  |
| Increased confidence in teaching Gymnastics | Purchase of Gymnastics manuals for teachers to compliment staff Level 2 award in gymnastics training | £645 | 12 staff trained as Level 2 Gymnastics instructors meaning quality lessons are being delivered across the school. | Will allow teachers to teach Gymnastics confidently and safely. |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 15.4 |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?** |  |
| **consolidate through practice:** |  |  |  |  |
| Provide a wide variety of physical activities so our students are able to develop their physical literacy through activities which are relevant to them.This is in line to our whole school therapeutic approach to Physical Development. | Purchase new types of equipment to enhance physical opportunities.Upgrade and replace old and worn equipment to continue excellent provision.

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| Bike maintenance equipment , outdoor table tennis, mini trampettes, goalkeeping gloves, sports leader shirts, yoga ball and mat |
| Trampette covers, Dodgeball, Mini fitness trampettes,pads for trampoline |

 | £2930 | Students have been able to undertake a variety of different competitive sports through the purchase of additional equipment. | Next Step:-Replace and renew equipment as needed.-Undertake more inter and intra school competitions again. |

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| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Jez Daniel |
| Date: |  |
| Governor: |  |
| Date: |  |

PE Premium 23/24

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2023/24 | **Total fund allocated: £16894 - £405 = 16489** | **Date Updated: 17/7/23** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
|   |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about****what they need to learn and to****consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Ensure all our pre and semi-formal students receive a therapeutic swimming offer.Specifically, hydrotherapy. | Ensure therapeutic swimming is offered throughout the school through planned and organised swimming lessons. Following the detailed Castle special needs swimming specific SOW.This has been achieved by funding our full-time therapeutic swimming teacher. | £11000 |  |  |
| Enable KS2 and 3 students (Semi formal and Formal learners) to access swimming in a size appropriate pool.Funding for more staff to teach swimming as the numbers of students in school is growing.Allow other staff to cover maternity / paternity etc | Chesterton Pool has been booked for the academic year 2022/23Ian Roberts from CCC will run a day long training course for up too 6 staff members | £ 2668£650 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| %  |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about****what they need to learn and to****consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?** | **Sustainability and suggested next steps:** |
| Physical EducationTo continue to update and review schemes of work School SportTo continue to develop opportunities to attend extended sporting activities both in and out of school. E.g. lunch clubs, powerhouse games and fixtures with other schools Physical ActivityEnsure each child participates in a physical activity each day  | Raise the profile of physical activity within the development of our Therapeutic school. Introduction of PE Instructor to teach PE across primary.Make use of free coaches from Cambridge Rugby Club, Cambridgeshire FA, Cambridge United FC | N/A |   |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 5.67 |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  |  |  |
| As part of our overall new cycling project. All staff to receive training to lead cycling on school grounds. | Sustrans will be providing training for all school staff in September / October 2023. | £0 |  | Sustrans will be providing training for all school staff in September / October 2023. |
| Rebound Therapy training to allow more staff to undertake this therapy in school. | 8 members of staff to undertake Rebound Therapy training | £1128 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  |  |  |
| Introduce more activities and opportunities to access Physical activities. New PE instructor involved in this. | Each class has Physical activity timetabled in daily.Sensory Circuits for targeted students in mornings.Daily lunchtime clubsRegular fixtures  | £0 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 15.4 |
| **Intent** | **Implementation** | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?** |  |
| **consolidate through practice:** |  |  |  |  |
| Provide a wide variety of physical activities so our students are able to develop their physical literacy through activities which are relevant to them.This is in line to our whole school therapeutic approach to Physical Development. | Purchase new types of equipment to enhance physical opportunities. | £1043 |  |  |