

## Castle School Sports Premium Report 2020-21

Total amount carried over from 2019/20	£4253
Total amount allocated for 2020/21	£16790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4688

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> 16790 + 4253 =21043		<b>Date Updated:</b> September 1 <sup>st</sup> 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 72
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>		<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated :</b>	
<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>		<b>Sustainability and suggested next steps:</b>			
Ensure all our pre and semi-formal students receive a therapeutic swimming offer. Specifically, hydrotherapy.	Ensure therapeutic swimming is offered throughout the school through planned and organised swimming lessons. Following the detailed Castle special needs swimming specific SOW. This has been achieved by funding our full-time therapeutic swimming teacher.	£11,705	Castle is a therapeutic school which focuses on 4 main areas (cognition, social emotional, physical, communication). Our instructor has been able to develop students in all these areas and specifically physically. Many students struggle to fully engage in other activities, but the freedom of the pool gives them confidence and freedom and therefore builds self esteem	We have an excellent pool, instructor and curriculum which gives great sustainability.  Next Step: Training for instructor.	
Enable more students to receive a therapeutic Physical provision in school.	Buy a new small trampoline which can be transported around the school and allow more students to undertake rebound Therapy.	£2457	Our 3 main complex needs classes have been able to undertake more Rebound as they are not having to share a trampoline.	-Ensure all staff are refreshed on their training.  -We have the equipment to ensure this therapy is sustainable. We also have a	

	Purchase wedges for our students with specific Physical needs to ensure suitable Physio provision	£986		<p>strong link with the training provider which allows us to train our staff at a substantially reduced price.</p> <p>15 staff are already trained allowing for sustainability.</p> <p>Next Step: More staff trained at Rebound Plus level</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	% 0

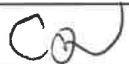

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Develop a fully therapeutic approach to Physical activity so students can improve their Physical Literacy and enjoy Physical Activity for life.</p>	<p>New physical projects developed to enhance therapeutic curriculum. (cycling project where we have received £40000 in additional funding)</p>	<p>£0</p>	<p>Students are now able to undertake cycling to their appropriate level on a regular basis. A prime example of this is KS4 students are undertaking regular road cycling as part of their curriculum.</p>	<p>Equipment will be in place by December 2021 and cycling fully ingrained in school curriculum. 2 staff members will be fully trained.</p> <p>Next steps: -In house cycle training for staff -1 more staff trained in level 2</p>

				cycle instructor award
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%4.
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
As part of our overall new cycling project. Staff will be trained to level 2 instructor level. Allowing students to be taught to bikeability 3 level.	2 members of staff will be sent on Level 2 Cycle instructor course.	£980	First staff member was only trained in June 21. But training for students to independently travel has already begun. This training has been built into students timetable for academic year 21/22	Training of 2 members of staff allows us to undertake cycle training as school without relying on outside agencies.  Next Step: 1 more staff member trained in Level 2 instructor Award in 2021 Balanceability training for 2 staff
Rebound Therapy training to allow more staff to undertake this therapy in school.	6 members of staff to undertake Rebound Therapy training	£0	6 members of staff where trained in June 2021. They have already begun to deliver this course to students in their respective classes. Students are progressing well therapeutically across all areas of the school curriculum (cognition, physical, social, communication)	15 members across school trained allowing sustainability.  We have the equipment to ensure this therapy is sustainable. We also have a strong link with the training provider which allows us to train our staff at a substantially

				reduced price.  Next Step: Ensure all staff are refreshed on their training.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Develop Cycling provision to have a sustained in pack on every child's physical development.	We have received £40000 worth of funding which has been spent on developing our cycling provision. A small amount of funding from Sports Premium has been spent on ongoing maintenance of our current equipment.		£358.98	Students are now able to undertake cycling to their appropriate level on a regular basis. A prime example of this is KS4 students are undertaking regular road cycling as part of their curriculum  Equipment will be in place by December 2021 and cycling fully ingrained in school curriculum. 2 staff members will be fully trained.  Next steps: -In house cycle training for staff -1 more staff trained in level 2 cycle instructor award -2 staff balanceability trained

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Provide a wide variety of physical activities so our students are able to develop their physical literacy through activities which are relevant to them. This is in line to our whole school therapeutic approach to Physical Development.	Purchase new types of equipment to enhance physical opportunities.  Upgrade and replace old and worn equipment to continue excellent provision.	£853.41	Students have been able to undertake a variety of different competitive sports despite Covid through the purchase of additional equipment.	Next Step: -Replace and renew equipment as needed. -Post Covid undertake more inter and intra school competitions again.

Signed off by	
Head Teacher:	
Date:	1.10.21.
Subject Leader:	Kevin Martin
Date:	1/9/21
Governor:	
Date:	1/10/21