

## Castle School Sports Premium Report 2021-22

Total amount carried over from 2020/21	£4688
Total amount allocated for 2021/22	£16780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1863
Total amount allocated for 2022/23	£ 16750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18613

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 16780+4688 =21468		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 63%
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>	
Ensure all our pre and semi-formal students receive a therapeutic swimming offer. Specifically, hydrotherapy.	Ensure therapeutic swimming is offered throughout the school through planned and organised swimming lessons. Following the detailed Castle special needs swimming specific SOW. This has been achieved by funding our full-time therapeutic swimming teacher.	£11,885	Castle is a therapeutic school which focuses on 4 main areas (cognition, social emotional, physical, communication). Our instructor has been able to develop students in all these areas and specifically physically. Many students struggle to fully engage in other activities, but the freedom of the pool gives them confidence and freedom and therefore builds self esteem	We have an excellent pool, instructor and curriculum which gives great sustainability.  Next Step: Training for instructor.	
Enable KS2 and 3 students (Semi formal and Formal learners) to access swimming in a size appropriate pool.	Chesterton Pool has been booked for the academic year 2021/22	£ 1620	Students developing confidence in using a larger pool. Higher proportion of Students swimming confidently and unaided.	Continuation of this facility thus increasing, confidence, stroke development, life skills etc	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Physical Education To continue to update and review schemes of work School Sport To continue to develop opportunities to attend extended sporting activities both in and out of school. E.g. lunch clubs, powerhouse games and fixtures with other schools Physical Activity Ensure each child participates in a physical activity each day	PE team to meet to review SOW and update to meet the needs of all pupils. Reinstate opportunities and links post covid Raise the profile of physical activity within the development of our Therapeutic school	N/A	Pupils fully engaged in PE lessons and making good progress which is tracked in Evidence For Learning. Pupils attended a range of sporting fixtures across the year resulting in raised self esteem  Physical activity is included as a daily activity in each pupils timetable	Further review to ensure progression in all strands of learning

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>

<p>As part of our overall new cycling project. Staff will be trained to level 2 instructor level. Allowing students to be taught to bike ability 3 level.</p> <p>Up to 80 % of school teaching staff to have attended initial cycle training delivered by Outspoken</p>	<p>1 member of staff will be sent on Level 2 Cycle instructor course.</p> <p>2 staff members have passed the cycling examination qualification</p>	<p>£1480</p>	<p>Successful implementation of road cycling programme with 20 students on a regular basis cycling on the road. A highlight was 10 mile sponsored cycle ride raising a total £3500</p> <p>Regular cycling on school site for sensory and pre-formal learners on the school site.</p>	<p>Training of 3 members of staff allows us to undertake cycle training as school without relying on outside agencies.</p> <p>Increased confidence in teachers ability to deliver high quality cycling sessions.</p> <p>Formal students will begin to cycle to College as part of their curriculum. Students to be provided opportunities to cycle to work experience.</p>
<p>Rebound Therapy training to allow more staff to undertake this therapy in school.</p>	<p>6 members of staff to undertake Rebound Therapy training</p>	<p>£2316</p>	<p>6 members of staff where trained in June 2022.</p> <p>They have already begun to deliver this course to students in their respective classes. Students are progressing well therapeutically across all areas of the school curriculum (cognition, physical, social, communication)</p>	<p>15 members across school trained allowing sustainability.</p> <p>We have the equipment to ensure this therapy is sustainable. We also have a strong link with the training provider which allows us to train our staff at a substantially reduced price.</p> <p>Next Step: Ensure all staff are refreshed on their training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increased confidence in teaching Gymnastics	Purchase of Gymnastics manuals for teachers to compliment staff Level 2 award in gymnastics training	£1642	Due to instructor contracting COVID training has been delayed til January (School training day)	Will allow teachers to teach Gymnastics confidently and safely.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Provide a wide variety of physical activities so our students are able to develop their physical literacy through activities which are relevant to them. This is in line to our whole school therapeutic approach to Physical Development.	Purchase new types of equipment to enhance physical opportunities.  Upgrade and replace old and worn equipment to continue excellent provision.	£662.45	Students have been able to undertake a variety of different competitive sports despite Covid through the purchase of additional equipment.	Next Step: -Replace and renew equipment as needed. -Post Covid undertake more inter and intra school competitions again.

Signed off by	
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Date:	30/7/22
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Date:	30/7/22