



## Remote Learning - Support for Parents

We recognise that most pupils may not be able to access remote education without support from adults or siblings at home. We acknowledge the difficulties this may place on families and are aiming to make an offer that meets the needs of all pupils and their families.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire bubbles to remain at home or where individual pupils are self-isolating. There is more detailed information and support available on the Home/Remote Learning section of our website

<https://www.castleschool.info/homelearning>

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

When a bubble closes, pre-set activities on Evidence for Learning will be made live to the relevant families. These include resources to support you to explain why school is closed. If you have not signed up as a user of Evidence for Learning these resources will be posted to you. There are also lots of ideas and videos to support home learning plus support materials and social stories on our website.

In addition teachers will make contact with families via phone or email to offer support and signpost families and pupils to the remote learning that has been set.

### **How will my child be taught remotely?**

We aim to make a remote learning offer that meets the needs of all pupils and their families. Activities are provided to meet the outcomes in Education Health and Care Plans. As every learner and family circumstance is different, we offer a bespoke programme for each learner that will engage and inspire them. Teaching and Learning content will be in line with the pupil pathway provision and planning will include social and life skill opportunities. There are three strands to our offer.

Please feel free to select the aspects that work best for your child and your family circumstances.

**Strand 1** Menu of activities that can be accessed at a time suitable these include:

- Pre-recorded videos that are relevant for each class these will be shared via Evidence for learning and or the class webpage. Activities that link to these will also be shared on the web page and via Evidence for Learning.
- Pre-recorded videos that are fun to watch and suitable for the whole school this will be uploaded to the Video update section on the website.
- Online learning platforms which are suitable for some learners these include Reading Eggs, Math seeds/Mathletics, Purple mash if you are not sure about login details please ask you class teacher for support.
- Links to websites and signposting to online learning resources or TV sessions such as BBC.

**Strand 2** Menu of live Zoom sessions these include:

- Bespoke sessions for small groups led by the Class/ Pod Team
- Whole pod sessions linked to relevant activities.
- Secondary Department - Specialist teachers are running sessions across the week; class teachers have been asked to select ones that are relevant for your child these are included in the timetable that has been sent out. We have also highlighted any resources you may need for these sessions.
- Whole school assemblies

**Stand 3** Home learning activities sent home via activity packs.

Each class in the school has its own individual webpage: <https://www.castleschool.info/homelearning>  
 Teachers have put together an overview of activities that are suitable for the pupils in their class. A live session Timetable including the relevant links and passwords will be sent home. If you are having difficulty signing into sessions or feel you need additional guidance and support, please in the first instance talk to your class teacher.

Discussions with parents will ensure that as many outcomes in the EHCP are met, adjustments will be evidenced in the section M form which is completed for each child.

**How long can I expect work set by the school to take my child each day?**

We acknowledge that each child learns and engages in different ways. As many of the pupils will not engage independently, the guidelines below are flexible and bespoke to your child and family circumstances. Teachers will discuss your situation with you, and we will work with you to personalise provision.

Pre formal learners	<p>As many pre formal learners have physical needs please support your child to do their stretches first thing in the day using the physiotherapy programmes which have been sent home. During the day use their standing frame or another position e.g. tummy lying, to enable them to continue to be as flexible as possible.</p> <p>Aim to do one topic-based activity, per morning, then repeat this weekly so your child becomes familiar with it. There will be a daily live session for your child to join in with if they are able to, as well as pre-recorded videos linked to class-based activities posted on Evidence for Learning including a weekly story.</p>
Semi-formal learners	<p>Our semi-formal learners have a range of learning styles and needs. Aim to do around 3 hrs of purposeful activities a day, this can link to family routines and developing independence skills and link to special interests. There will be 1 or 2 live sessions per day plus some bespoke slots across the week.</p> <p>A range of prerecorded videos and associated activities are available on Evidence for Learning These can be accessed at any time during the day to suit your routines.</p>
Secondary Formal learner	<p>Our formal learners can work independently, and we would expect them to engage in 3 hours of learning per day. This can link to daily activities that promote the development of life skills and independence.</p> <p>There are a range of live sessions across the week, activities set using digital platforms, and via Evidence for Learning.</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

If your child can access a digital platform you will find details of these in the parents support pages on our website <https://www.castleschool.info/parentsupportpages>

If you are unsure about log in details and passwords, please contact your child's class teacher who will support you.

Personalised timetables including the links to relevant live sessions will be sent home via email.

Evidence for Learning will be used to set activities for your child. You will also be able to post photos of activities you have completed at home.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home, have difficulty engaging with live online sessions or have a learning style that benefits from a sensory approach. To support those pupils to access education at home we have put the follow support in place:

- Through the weekly phone calls Teachers have identified pupils that require support with technology at home. Laptops and iPads (when available) will be lent to those in need. If additional data is required, needs will be discussed with families and a solution put in place.
- Work that is submitted via online platforms will be regularly monitored by the class teacher.
- Activity packs and physical resources for those that need them will be delivered or posted.
- Evidence of work at home can be shared via Evidence for Learning.

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We acknowledge these are challenging times, above all we are here to help you and your child. We understand that each family circumstance is unique. Teachers will work closely with families to develop a programme that meets both the needs of the child and the family circumstances. Regular conversations with families will ensure that these are updated and adjusted as required. Where families have struggled to get pupils to engage class teachers will advise parents of other learning opportunities and strategies to support engagement.

We have put together some videos links and resources to support you to support your child.

<https://www.castleschool.info/parentsupportpages>

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will be in contact with families on a weekly basis via phone, to give feedback and discuss any challenges. They are recording engagement with the different strands of remote learning available and highlighting and addressing any concerns.

We will maintain high quality and consistent conversations with parents help us to determine what needs to be put into place, for each child to ensure learning remains fun and engaging.

Work set using on line learning platforms will be regularly checked and updated by the relevant teachers.

**How will you assess my child's work and progress?**

Assessment of engagement with remote learning will take place through parental discussion and feedback, monitoring of engagement during online sessions and marking and providing feedback on work via online platforms.

We recognise the level of support, scaffolding and questioning may be different to in school provision and have adjusted our expectations accordingly.

Assessments will continue against outcomes in Education Health and Care Plans., with any adjustments made recorded in M forms. Annual reviews continue to take place via phone or MS teams.

Photographs and videos of pupils working on their targets at home can be shared on Evidence for Learning and linked to pupil outcomes.

Summative reports will be completed by the class teacher as per our normal reporting cycle.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In cases where there is partial school closure or an individual or small group of pupils who are self-isolating, remote education will be in-line with the approaches set out above. Live learning arrangements will depend on the availability of staff being able to offer virtual, face to face teaching.