



COMMUNICATION TEACHING

AT CASTLE SCHOOL

COMMUNICATION IS FUN

Making communication fun, and purposeful from the child's point of view, is a fundamental element of our approach

This helps the child want to communicate, and helps build successful staff-student relationships, helping all learning happen more easily



COMMUNICATING ACROSS ABILITIES

Our goal is that every child can communicate in the easiest way that facilitates their interaction with those around them, whatever form that may be.

We use the SCERTS model (Social Communication, Emotional Regulation and Transactional Support) to target our teaching to best serve our children's needs



SOCIAL PARTNER

At this stage we teach children to take the first steps at interacting with the world around them, asking for what they want, getting attention from people they care about and more



LANGUAGE PARTNER

At this stage we teach students to be more complex in their language introducing people's names and verbs as well as the language of emotions



CONVERSATIONAL PARTNER

At this level students are learning the conventions of language and how to take account of other people's needs in conversation

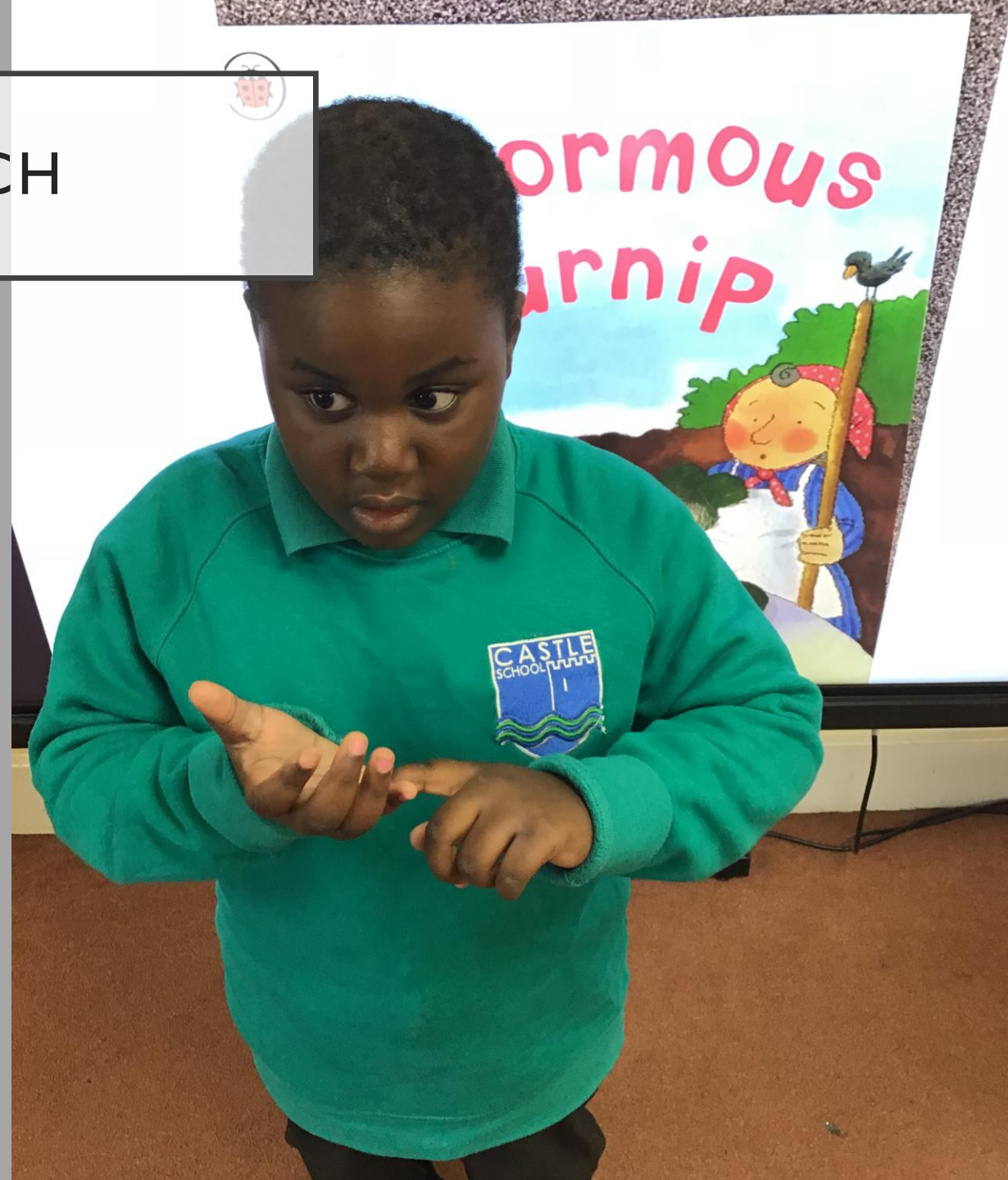
They might perform, they may practice through role play, they may be learning skills that makes interaction on the playground easier



MORE THAN 'JUST' SPEECH

At Castle you will see many forms of communication – high tech communication devices, signing, individual symbols, symbol boards, PECS books word boards and many more

We use whatever is right for the student to give them the tools to communicate with their world



IMPACTING LIFE

We work hard at communication skills in Castle school because we believe, and see again and again in our students, that the more easily our children and young adults can interact and communicate the happier and more fulfilled they are

