



# Storytime Phonics at Castle

Using stories as a 'hook' to develop phonological awareness.

# How it works...

- ▶ Adapted to suit the needs of our pupils – accessible regardless of their assessment pathway
- ▶ Uses a high-quality picture book as a ‘hook’ to engage pupils’ interests
- ▶ Multi-sensory learning
- ▶ The way it is delivered is similar to our Attention Building sessions and Maths in Stories approach







Multisensory

# RhymeTime

## A StoryTimePhonics adaptation...

- ▶ Developed to support pupils working at the Routes for Learning framework
- ▶ Uses rhyme, massage and sensory experiences to tell the story
- ▶ Incorporates the SENSE intervenor's training, promoting learning opportunities through positive touch



# StoryTimePhonics

## Building on from RhymeTime

- ▶ Massage story
- ▶ Sensory Story



## Phase 1

## Preparation for Phase 2 onwards

- ▶ Intensive Interaction
- ▶ Parallel Play
- ▶ Links to Attention Building
- ▶ Makaton signing





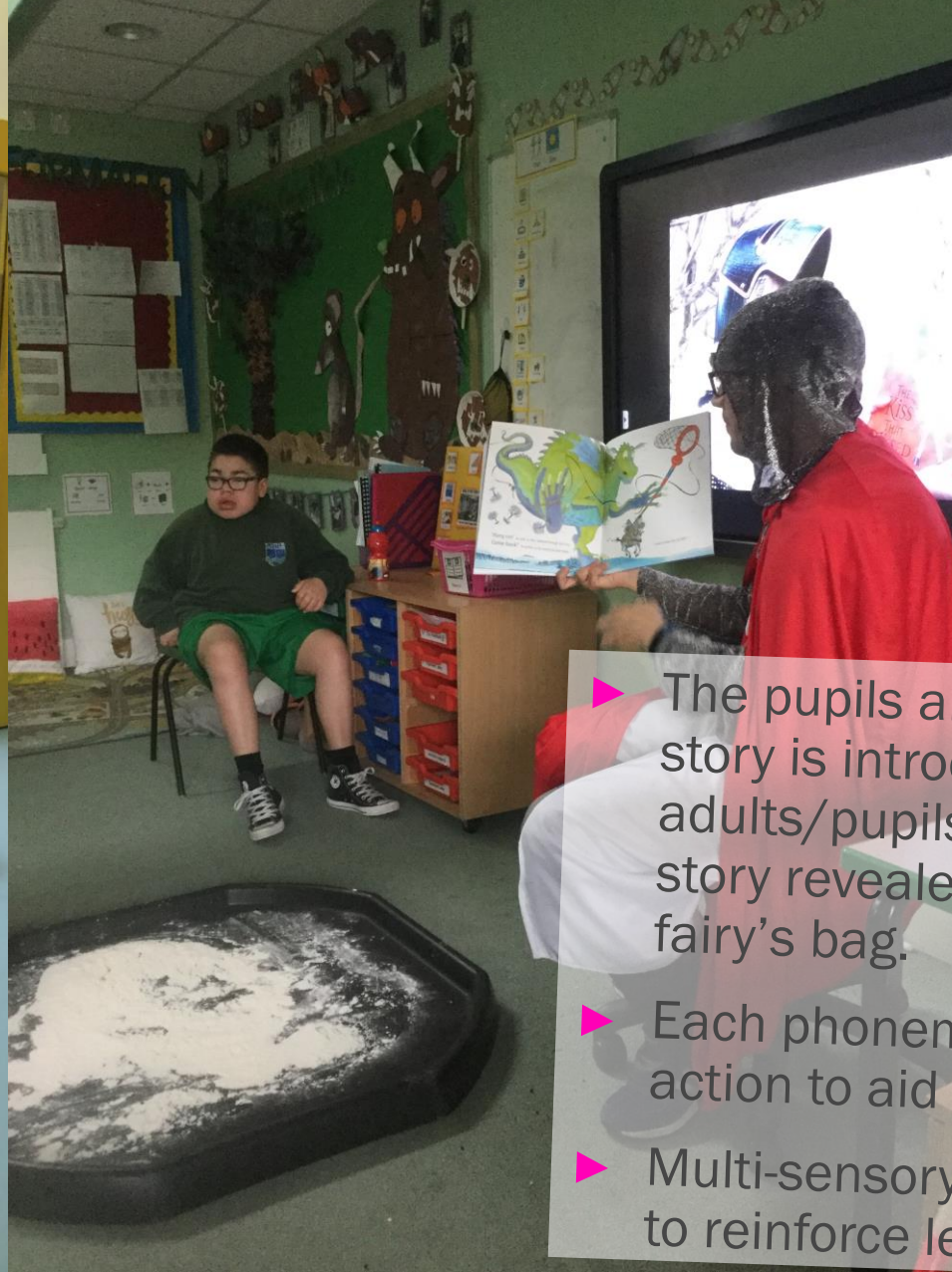


engagement



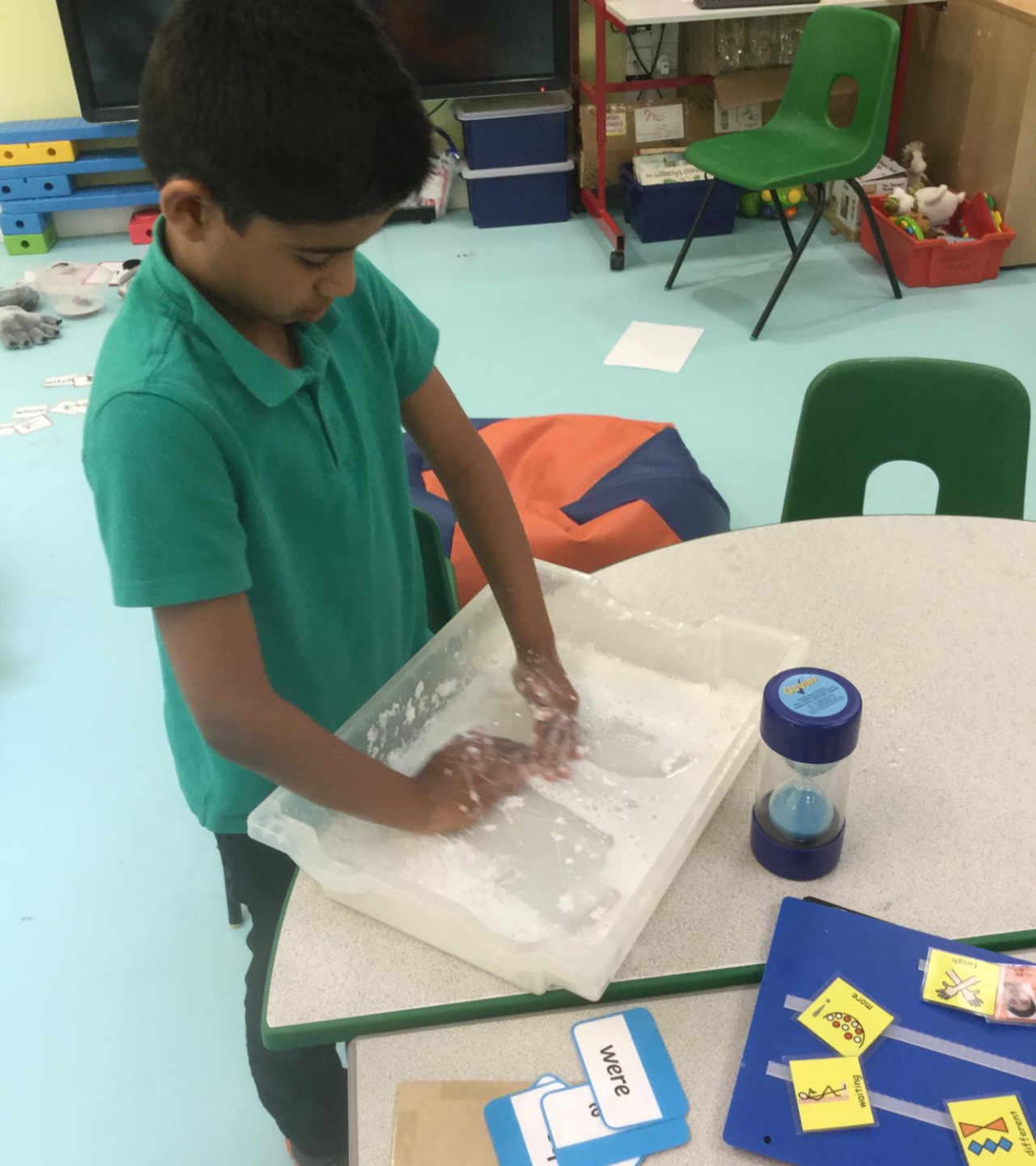


## Phase 2 onwards...



- ▶ The pupils are 'hooked-in' as the story is introduced with adults/pupils dressing-up and the story revealed from the book fairy's bag.
- ▶ Each phoneme has an associated action to aid recall.
- ▶ Multi-sensory activities are used to reinforce learning.





**Resources are  
organized in  
packs to make  
it easy to grab  
and share a  
story.**