

Corfe 2021-22

	8.50 – 9.00	9.00-9.40	9.40-9.50	9.50-10.00	10.00-10.20	10.20 -10.50	10.50-11.00	11.00 – 11.15	11.15- 11.45	11.45 -12.15	12.15 – 12.30	12.30 – 1.30	1.30 – 2.15	2.15- 3.00			
Mon	Life skills Cleaning table Brush teeth	Maths English Reading 1:1 Group interventions:	English <i>Story time</i> Cognition Communication Interaction	Our world <i>Watch News</i> <i>Recall news</i> Life skills Communication	PSHCE <i>Share personal news with peers</i> <i>Ask questions</i> Communication Interaction Life skills	English <i>Spellings</i> <i>Phonics</i> Cognition	Life skills Mindfulness <i>With music</i> Snack time Life skills Mental health Emotional Communication Interaction	11.00 – 11.15 Social time - Communication & Interaction in Outdoor learning area	Maths Cognition	English Cognition	Walk and talk Physical Social Mental health Emotional Communication Interaction	In outdoor learning Lunch and Communication & Interaction Sensory, Physical & Life Skills	Communication <i>adventure area</i> Physical Social Mental health Emotional Communication Interaction	Our world <i>Humanities</i> <i>Geography</i> Cognition			
Tues	Life skills Mental health	✓ Gym ✓ Lego ✓ Fine motor skills ✓ Maths challenge							Physical Colin cycling Physical – gross motor							Social Skills <i>Café</i> Life skills Communication Interaction	Forest school Sensory Mental health Communication Interaction
Wed		✓ Cognition Social Physical – fine and gross motor Communication Interaction							Maths Cognition	PSHCE Cognition Mental health Life skills						PE Physical	Social time Social
Thru				PE /Swimming - Kevin Physical – gross motor						Cooking - Carys Physical – fine motor Communication						KS 3 creativity PM Music and Art Sensory Mental health Emotional Communication Interaction	
Fri		Maths Cognition		Cinema session Physical Social Mental health Emotional						English Cognition			Library Cognition			Personal development Life skills	Assembly Social time Social

Cognition and Learning - The students follow Castle Rainbow and Gemstones levels in Maths and English.

We include handwriting and clever fingers activities to help with the development of fine motor skills.

In both English and Maths, we have opportunities in our lessons to play games, so we can practise our social skills whilst we are learning.

Social, Emotional and Mental Health - Social and emotional skills and mental wellbeing are focused on every day. However, there are activities planned throughout the week that focus specifically on developing this area in connection with students' targets. The aim is to provide students with the ability to recognise emotions in themselves and others and encourage them to play and work together or alongside each other.

Physical and Life Skills - Students take part in physical activities daily that will improve their fine and gross motor skills.

There are daily opportunities for students to practice self-helping skills, be independent and focus on their health and wellbeing. Other activities include cycle training, using the gym and our core PE lessons

Communication and Interaction - Communication and interaction begins as soon as the pupils come into school. Many opportunities are set up throughout the day to ensure that the pupils are working on their communication targets.

Creativity - Students will participate in a creativity afternoon within their key stage, but creativity is included in as many areas of the curriculum as possible.

Students are supported to work on creative projects through themed lunch clubs, music and art sessions.

Our World - Students will engage in **STEM** projects and follow the **KS3 Humanities** syllabus. They will also explore their world through accessing different areas inside and outside school as well as during community