

English:

Writing focus: Adjectives

Story: Slime – Christmas story

- To use adjectives (describing words) to add description to creative writing.
- Share an experience.
- Looking at different stories to initiate discussions.
- Sequencing stories and role play.
- Write simple sentences using a writing frame or colourful semantics (3 and 4 part sentences).

Imaginative work using the sentence starters.

Phonics –differentiated working through phases 1-5.

Spelling and Handwriting: Working at individual student level, following scheme of work.

Therapeutic:

- Massage story
- Lego therapy
- Walk and talk
- Pupil voice

Other:

- **Cooking** – making packed lunches and picnic food.

Our world

Work Related learning:

Making products to sell at the school shop.

Go to cinema

Humanities:

Focus: Victorians: Where did the Victorians live?

Schools, workhouses, factories.

Workhouse task – weaving.

Visit Wimpole Hall

Look at:

Important building around the world and landmarks.

Physical:

- Looking at all the different things our hands can do and using a variety of clever fingers activities, which require us to use our hands in different ways.
- Practising handwriting and letter formation
- Cycling
- Swimming
- PE with Kevin
- Daily Mile
- Multi gym

PSHCE:

(Anti-Bullying Week)

Self-Care, Support and Safety:

Feeling unwell

Feeling frightened/worried

Accidents and risk

Mental Wellbeing (HL2)

- Identifying and talking about feelings
- Understanding how feelings affect behaviours
- Strategies to manage feelings
- The link between mental and physical health
- to try different relaxing activities
- describe strategies for improving physical and mental wellbeing
- explain ways to help those who need support with their physical or mental wellbeing

Creativity:

Topic: Trees and Woodlands

Create works that interpret the appearance of trees when viewed at different times in the year. Investigate, experiment and produce own response.

Maths:

Maths week 8 Nov-12 Nov

- Counting forwards and backwards from zero or a given number.
- Counting in steps
- Identify one more one less
- Use ordinal numbers
- Order numbers
- Estimate amounts
- Compare
- Patterns
- Read and write numbers in numerals and words
- Represent numbers
- Rounding nearest ten
- Addition
- Subtraction
- Number bonds
- Part-whole model
- Use mathematical language to explain answers
- Partitioning numbers
- Sharing
- Doubles / Halves
- Multiplication
- Check calculations
- Recognize, find and name different fractions

Focus:

- Number
- Multiplication
- Fractions
- Money Cafe