

Carisbrooke 2022-23

	8.50-9.30	9.30 -10.00	10.00 – 10:30		11.00- 11:45	11:45 -12.30		1:30 – 2:00	2:00 – 2:45	2:45 – 3:00	3.00 – 3.10
Monday	Sensory Circuits Interventions/ Key skills	Circle time	Social skills/ Interventions/small group activities	Play and snack	Explore room/Sensory English	Attention Building time	Lunch and play	Forest School (till 2:15)	Tac Pac	Quiet time	End of day routines
Tuesday	Sensory Circuits /Interventions/ Key skills	Assembly Circle time	Social skills/ interventions /small group activities		Attention Building	Light room/Sensory English		Story	Music	Quiet time	End of day routines
Wednesday	Sensory Circuits Interventions/ Key skills	Circle time	Social skills/ interventions /small group activities		Bikes 10:45- 11:15	Sensory maths		Swimming		Quiet time	End of day routines
Thursday	Sensory Circuits / Interventions/ Key skills	Circle time	Social skills/ interventions /small group activities		Attention time	Gym		Touch and Taste	Creativity Carousel	Quiet time	End of day routines
Friday	Sensory Circuits / Interventions/ Key skills	Circle time	Social skills/ Interventions Explore room/Dance		Attention Building	Story		Assembly	Tac Pac	Quiet time	End of day routines

Cognition and learning

English, Maths and ICT are taught through the use of a story and props. These subjects are intertwined throughout sessions instead of a focused session. It allows the children to generalise the skills they are learning and develop their ability to apply them to real life situations.

Attention building

A programme designed on the principles of 'Attention Autism' which uses practical approaches to increase and sustain attention, focus, and communication and group learning and interaction skills.

Social Skills

These sessions focus on the pupil's social skills such as communicating with others, turn taking, working together, interaction. These sessions give the pupils the opportunity to complete interventions such as identiplay.

Communication and Interaction

Communication and interaction begins as soon as the pupils start their day. Many opportunities are set up throughout the school day to ensure that the pupils are working on their communication and interaction targets and some session have a communication and interaction focus.

TACPAC- TACPAC draws together touch and music to create a structured half hour of sensory communication between two people. TACPAC creates sensory alignment. The focus of our TACPAC sessions to support the pupil's targets listening and attention, sequencing, Communicating e.g. likes and dislikes or where they would like the materials used on their bodies. The session also give us the opportunity to introduce appropriate sensory regulation tools that the pupils can then independently use if needed.

Sensory and physical opportunities for independent movement for grounding and exercise such as sensory circuits. Intervention sessions are set up to focus on the pupils completing programmes such as Clever fingers, rebound, OT programmes and physio this ensures that we are using interventions that will support the pupils to achieve their EHCP targets.

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