Trampoline
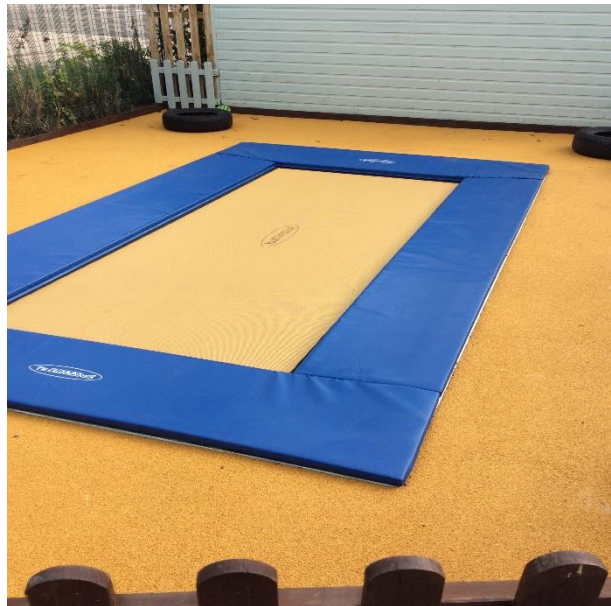
Bouncing on a trampoline is a motivating activity for many children- join in!

Ready steady …. go! - use this word to encourage your child to request. Remember that it has a great built in verbal prompt: "Ready, steady…" Encouraging your child to make a request for the activity to be repeated by prompting 'more?'

Go/Stop! - Model and teach these words while stopping and starting movement on the trampoline.

Up/Down – Model these words while jumping up and down

Important! - acknowledge any efforts your child makes to request, this could look like them pulling your hand, making sounds, or giving eye contact.

Swing

Many children are very motivated by movement – especially on the swing!

Go! – use this word to encourage your child to request being pushed on the swing. Remember that it has a great built in verbal prompt: "Ready, steady…" 👉

Finished – model this word when you stop the swing and allow your child to tell you that they are done with the swing by saying "finished"

Fast/Slow – encourage the use of these words when allowing your child to request the speed at which they are being swung.

My turn/your turn – comment when a turn has finished… "x's turn has finished" "Now it's x's turn". Tip! Use a turn-taking song, use the same language consistently, use a countdown at the end of a turn.

Sandpit

Sandcastle…. smash!

Create an exciting performance using the following sequence and key phrases:

"Fill it up"

"Pat it down"

"Pat, pat, pat!"

"Turn it over"

Reveal the sandcastle and then ….

"Smash!"

Dig! – Bury hidden treasure/objects in the sand and have fun digging while you try to find them. Say "dig" while you play. Model 'You found…' 'I found …'

Ready steady…. pour!
Grab buckets and fill then with sand. Pour the sand out and talk about how it is "falling down".

How to use gardening to develop language

We all learn language through models (examples) around us.

Describe...

"Dirty hands"

"Wash hands"

Make comments

"Good work"

"Wow!"

Direct attention

"Look at that plant"

Take turns to pour or dig

"Your turn"

"My turn"

Give directions

"pour"

"dig"

"give"