

# Semi-formal

For learners working above the pre Key Stage standards, working towards OCR Life and Living Skills at post-16.

- Strong focus on early learning and communication skills
- Beginnings of subject-based learning
- Schemes of work based on storybooks and/or themes
- Engaging and motivating experiences
- Specialist interventions

Updated Spring 2024

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## Assessment & accreditation

Progress is assessed using individual EHCP targets, supplemented with the Castle Levels in English and Maths, and additional frameworks where appropriate. Post-16 accreditation is via OCR Life and Living Skills.



Castle School, Cambridge



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## Semi-formal Literacy aims:

- establish the building blocks of reading and writing
- focus on Phonics, phases 2-5 and beyond
- develop literacy skills via a story topic, or theme with sensory exploration, role-play and creativity

## Semi-formal Numeracy aims:

- focus on practical skills and confidence in early number and maths concepts
- explore maths through stories
- experience maths in a variety of contexts

## Semi-formal PSHE aims:

- build friendships
- explore PSHE linked to class story topic and PSHE curriculum
- experience PSHE across each day and linked to individual EHCP targets



## Semi-formal Creativity aims:

- experiment with creative techniques and expression
- explore creativity linked to class story topic
- experience input from art and music therapists
- participate in school projects

## Semi-formal Physical Health and Well-Being aims:

- participate in structured PE, swimming and cycling sessions
- experience physical activity embedded across each day and linked to individual EHCP targets

## Semi-formal Our World aims:

- experience Our World via in-school spaces, e.g. Forest School
- take part in community visits
- experience subject specific humanities, computing, food technology or science sessions