Castle Newsletter Friday 19/04/2024 Headteacher Charlotte Whysall V 19 No.25



#### Dear Families,

Welcome back to the Summer Term . I hope everyone had a good Easter break.

We had a lovely start to our time back at school celebrating Eid. Thank you to everyone who organised and helped out. It was much appreciated.

In the last few weeks we have had a mixture of sunshine, rain and even hail. Let's hope the weather becomes more settled and we can start enjoying the sunshine!

# **Dover Class News**

This week Dover have enjoyed a fun swim at Chesterton and a great Easter egg hunt in the playground. In Maths we have enjoyed using plastic money to buy things from our class cafe / shop and added amounts together. This week we also did a science experiment - making bouncy eggs!. We put one unboiled egg in water for 48 hours and one unboiled egg in white vinegar for 48 hours. One of them bounced and one of them made a big mess- can you guess which one?





### **Kings Class News**

Kings Class have had a great half term. Our story for the term was Romeo and Juliet and we have been focussing on the different emotions of the characters in the play, especially love, hate, anger, sadness and fear. We have learnt Makaton signs for these emotions and have practiced recognising them in the characters' faces.



We have enjoyed many trips into the community to make use of local facilities, including Milton Road library, where we shared books with our friends and learnt to use the machine to borrow and return books independently. We have also been to local shops to buy snacks and drinks, where we have learnt about making shopping lists, choosing foods, queuing at the checkout, greeting the cashier and paying for our food.





Our daily breakfast club is always very popular in Kings. We work on our number skills by choosing

items from a menu and using money to pay for them. We communicate our preferences using communication boards and we work on our social skills by sitting together to share breakfast. We also use our all-important life skills and independence by taking turns to prepare breakfast for the class, learning to use the toaster, set the table and use the dishwasher.



# Wrens Class News

In Wrens this term we have been playing with activities which relate to our theme 'On the Farm'. Wrens have settled to the routine and are now beginning to access small group work to extend their knowledge and experience through the three Prime Areas of the Early Years Curriculum: communication, personal social and emotional development and physical development. All 10 children have learnt about the expectations for sitting to eat for lunch and snack and it can be quiet – although not always! We continue to have singing sessions round the piano every day. The aim is to provide the building blocks required for future learning in attention and listening, early reading/ phonics and early number concepts as well as other areas of the curriculum. Parents came into class last week and joined in with actions songs and we all had a jolly time – music is such a great way to bring a group together. Oh, and of course, lots of time outside in the garden and Forest School playing with our friends and just having fun.



# **Standing Tall**

# A towering sculpture trail for spring 2024

Welcome to Cambridge Standing Tall

21 March - 2 June

From the 21 March, Cambridge will be playing host to the gentle glants of the African plains, with 31 beautifully decorated giraffe sculptures galloping onto the city's streets! Alongside them will be over 60 Mini Gs, each created by local schools and community groups.

Why not take a walk through Cambridge and explore the Cambridge Standing tall art trail. Make sure to take in the Lion Yard, where you will find a mini giraffe decorated by Castle School students.

#### Better Together: Save the Date!

We are very pleased to say the Better Together project will return next term. Members of Castle School choir will be performing at West Road Concert Hall on Tuesday 18<sup>th</sup> June alongside children from Milton Primary School and Impington Village College. If you have received a letter for your child, please return the permission slip to the office as soon as possible. We'd love to have lots of supportive faces in the audience, so please save the date and look out for information on buying tickets.

# **Eid Party**

This week we held our annual Eid party at school. Classes enjoyed various activities to learn about and celebrate Eid including decorating moon and star biscuits, using paint to decorate paper hands in a Henna style, spices to smell, exploring traditional clothes and artefacts and using different lights in our dark tent. There were also, the ever popular foods and snacks to try which were certainly a huge hit! It was wonderful to see so many parents coming to join the party. A huge thank you to the staff and parents who provided delicious food for the event. Eid Mubarak.





# **Term Dates**

### Summer Term 2024

Term Starts	15 April
Bank Holiday	6 May
Half Term	27-31 May
Training Day	5 July*
Term Ends	22 July
Training Day	22 July*

# \*School will be closed to pupils on Training Days

## **Power to Inspire**

Come and join us on Bank Holiday Monday, 6th May, at 11am for our 5th SuperSensory Inclusive Kilometre at Histon & Impington Recreation Ground! This event will feature a 1,000m loop where participants can travel in any way they choose – whether it's walking, wheeling, or running.

Everyone is welcome! Whether you're a seasoned runner or simply looking for a fun activity for the family on the Bank Holiday, this event is for you!

Best of all – the entire event is **FREE!** The Super Sensory 1K will take place at the Histon & Impington Recreation Ground, situated at 30 New Rd, Impington, Cambridge CB24 9EL





Histon & Impington Running Festival 11AM MONDAY 6 MAY 2024 REGISTER NOW at power2inspire.org.uk



VENUE: IMPINGTON VILLAGE COLLEGE, CB24 9LX TIME: WEDNESDAYS 6-7PM PRICE: £3 PER SESSION

For further information, register interest or book a place contact Zoe Harvey

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Charlotte

Charlotte Whysall

Headteacher