

Formal

For secondary learners working towards Entry Level qualifications

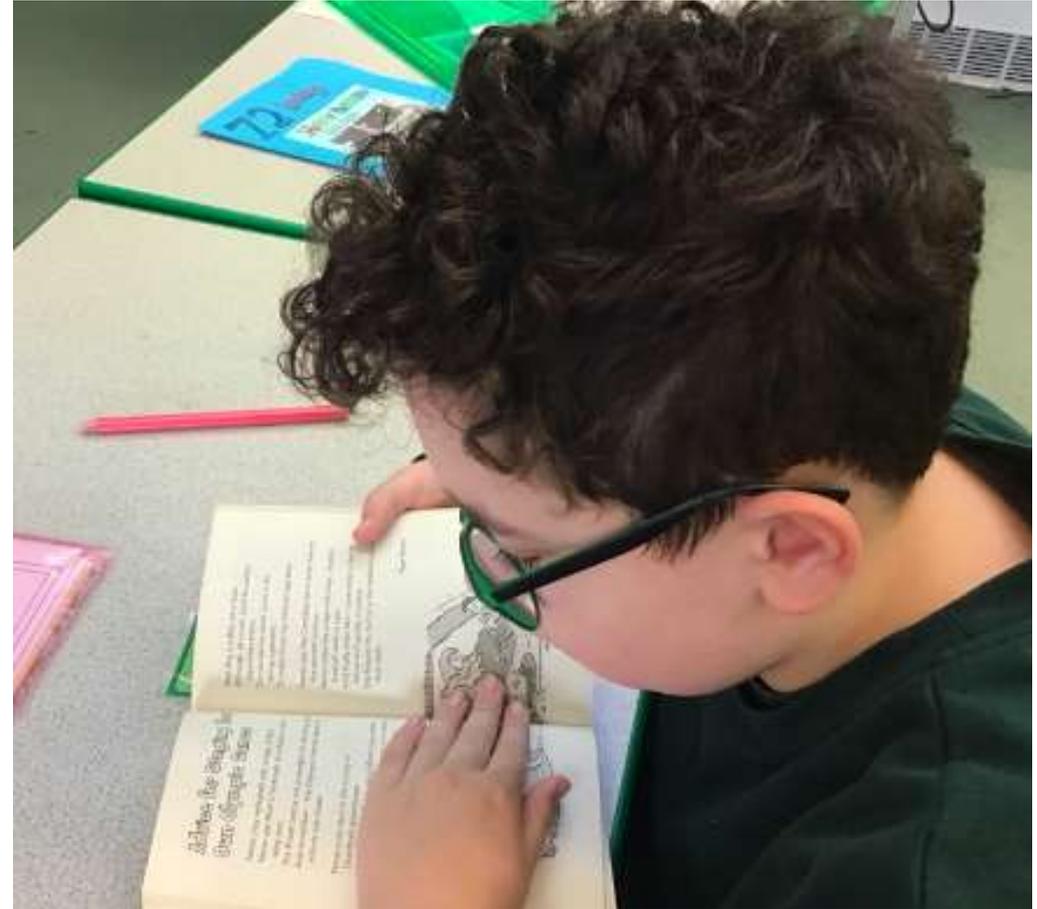
- a rich subject-based academic curriculum
- adapted to needs, interests, and learning styles
- builds towards formal qualifications
- encourages exploration of interests and knowledge of wider world

Updated Summer 2025

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Assessment & accreditation

Assessment based on EHCP targets, Maths and English Castle Levels and PSHE, as well as individual frameworks in discrete subject areas. It is accredited with entry levels or GCSEs where appropriate.



Castle School, Cambridge



Formal

Formal Literacy aims:

- Enhance reading and writing proficiency
- Cultivate speaking and listening skills via class discussions

Formal Numeracy aims:

- Build fluency, reasoning and problem-solving skills
- Build deep understanding of key mathematical concepts

Formal PSHE aims:

- Enhance social and conversation skills
- Build knowledge about personal safety, emotional and mental health and wellbeing
- Prepare for adulthood



Formal Creativity aims:

- Experience a rich variety of art, music, dance, choir, and art projects
- Possible 1:1 input from art and music therapists for select learners.

Formal Physical Health & Wellbeing aims:

- Experience and enjoy sports, swimming, cycling, bike ability, fitness suite use, and social walks.
- Participate in competitions, tournaments, and sports activities involving other schools

Formal Our World aims:

- Expand global awareness (past, present, future).
- Explore artefact boxes, community visits, experiments, and cooking.
- Cultivate respect for diverse beliefs.