

# Castle School 6th Form

---

## Our Courses



# Overview

Castle 6th Form offers two- or three-year courses for Post 16 students who have a statement of Special Educational Need. We provide a full-time, five-day specialist provision that gives students an individualised curriculum which is geared towards developing the skills and knowledge they need to thrive post school.

Autumn 25

2



next

Castle School, Cambridge



# Overview

---

Each course offers a tailored programme that reflects students' abilities, needs, interests, and aspirations. There is purposeful crossover between pathways so that every pupil can broaden their experiences and opportunities. We place a strong emphasis on Preparation for Adulthood, with much of the learning taking place out in the community. Details of each can be found on the next slides and within our 6<sup>th</sup> form presentation.



next



# Our Courses – An Overview

Pathway	Classes 25-26	Course and Level	Potential Destination Based on the Local Offer
Formal	Churchill	<b>Opportunity</b> Level 1 and 2	Cambridge Regional College Level 1 or 2 Course
	Churchill Darwin	<b>Participation</b> Entry Level 1 2 3	Cambridge Regional College Foundation Courses
Semi Formal	Wolfson Kings	<b>Participation</b> Entry 1 and 2	Cambridge Regional College Learning for Life and Aspire courses Foundation Courses
	Kings Trinity  Pembroke	<b>Living Well</b> Entry 1	Vocational Placements or Linc Cambridge Regional College: Gateway



# Opportunity Course

Possible post 18/19 destinations	Cambridge Regional College Archway (formal): Maths, English, personal growth, leisure, independence skills and employment skills Introduction to supported internship (formal): 70% employment skills, maths and English	Level 1 or Level 2 course at other provider such as College of West Anglia	Employability Route Including Apprenticeship and Supported Internship We have had previous success with Aspens (Catering) and Premier (Sports Leadership)
6th form provision For more detailed information please see our 6th form and Preparation for Adulthood (PfA) presentations	<b>Qualifications</b> <b>Functional skills</b> Maths English. Building on the level achieved in KS 4– Aim to achieve 2 GCSE equivalent Functional Skills at Level 1 or 2 <b>Entry Level /GCSE</b> Art GCSE OCR Life and Living skills units as appropriate at Entry 3 GCSE Art Relevant Entry Level Certificates not achieved in KS 4		
	<b>Personal Development</b> –Silver DofE, Enterprise, First Aid Certificate Bike Ability Food Hygiene Certificate		
	<b>Employability</b> Work Related Learning placements 1 day per week linked to vocational pathway. Areas covered: Communication Skills, Teamwork, Responsibility and Reliability, Problem Solving, Understanding Different Jobs.		
	<b>Good Health</b> built into PSHE and PE programmes of study. links with sports coaches and leisure facilities. Accessing Health Services and Support, Mental and Emotional Wellbeing, Healthy Eating and Nutrition, Understanding Own Health Needs.		
	<b>Friends Relationships and Community, link to Trail Blazer Programme</b> Building Positive Friendships, Understanding Different Types of Relationships Communication Skills Being an Active Member of the Community Staying Safe in Relationships and Online		
	<b>Independent living</b> Daily Living Skills, Managing Money, Housing and Living Arrangements. Health and Wellbeing. Travel and Community Access		
Possible post 16 destinations	Castle School 6 <sup>th</sup> form	Cambridge Regional College	Other Level 1 courses
Castle KS 4	<b>Qualifications Entry Level</b> English Maths Science PE Humanities Geography History Art (GCSE if able to access)		
	<b>Personal Development</b> Bronze DOE Bike ability WRL Employability Carousel PfA areas as above		



# Opportunity Course -Formal Learners

Route into employment including Apprenticeships  
Functional Skills Accreditation at Level 1 or 2

## **Functional Skills – Maths and English**

Students continue to develop their core literacy and numeracy through Functional Skills. Personal projects build on previous KS4 work, including GCSE Art, Computing, and other individual areas of interest.

## **Employment - Preparation for Work**

- Opportunities start from Year 7.
- In-school carousel linked to different employability pathways.
- Targeted and independent work placements, which could potentially lead to an apprenticeship.

## **Good Health**

Good health is supported through PSHE and PE programmes, including gym sessions, swimming, and specialist coaching from sports professionals.

## **Living Independently**

Travel Training helps pupils build confidence using real transport, including cycling, bus travel, and train journeys. Life skills such as cooking, shopping, and budgeting are developed to build independence at home and in the community.

## **Friends Relationships and Community**

Students access a wide range of community resources locally and further afield—such as libraries, Cambridge United, sports clubs, the skate park, and bingo sessions—this builds confidence, social skills, and real-world experience

# Participation Course

Possible post 18/19 destinations	<p style="text-align: center;"><b>CRC Cambridge</b></p> <p>Aspire (semi formal) supporting learners to achieve a range of practical and functional skills.          Options (semi formal): build social skills and work ready skills through enterprise.          Introduction to animal care (semi formal / formal) - HUNTINGDON ONLY          Introduction to horticulture (semi formal / formal)          Introduction to creative industries (semi formal / formal)          Introduction to Business and Retail (semi formal / formal)          Introduction to Sport and Active leisure (semi formal / formal)          Introduction to hospitality and catering (St. Johns) (semi formal / formal) CAMBRIDGE ONLY</p>	<p style="text-align: center;"><b>Social Care placements</b></p> <p>Red To Green          Snake Hall Farm          Papworth Trust          Pheonix Trust</p>
6 <sup>th</sup> form provision For more detailed information see our 6 <sup>th</sup> form and Preparation for Adulthood presentations	<p><b>Qualifications</b>  <b>Functional skills</b> if above Entry Level 1 Maths English ICT  <b>Entry Level</b> English Maths if able to access building on the level in KS 4  <b>Life and Living skills</b> Diploma Achieved at Entry 1 – 2 37 credits made up of a range of units delivered in school and in the community. The units gained are claimed in the year the pupil leaves Castle          PSD delivered through the life and living skills and PSHE programme building on achievements in KS 4</p> <p><b>Personal Development</b> Silver Duke of Edinburgh, Enterprise, link to social firms or supported work placements</p> <p><b>Employability</b> Areas Covered: Communicating at Work, Working with Others, Being Responsible, Solving Problems, Learning About Jobs. Supported work experience carousel</p> <p><b>Good Health</b> Areas covered: Knowing My Body Eating Healthy Food Moving and Exercise Feeling Happy and Calm Visiting Health Professionals</p> <p><b>Friends Relationships and Community</b> -Link to Trail Blazer Programme Areas covered: Making Friends, Different People in Our Lives, Talking and Listening, Being Part of Our Community, Staying Safe</p> <p><b>Independent living</b> Areas covered: Daily Living Skills, Looking After Money, Where You might Live, Keeping Healthy, Getting Around,</p>	
Post 16 destination	Castle 6 <sup>th</sup> Form	
Castle School KS4	<p>Qualifications Life and living skills Diploma Achieved at Entry 1 See above</p> <p><b>Entry level or life and living skills</b> English Maths PE ART if applicable</p> <p><b>Personal Development</b> – Bronze DOE Arts Award</p>	



Participation Course- Formal / Semi Formal Learners  
Route into supported employment  
Entry Level Functional skills and Life and Living Skills Accreditation

**Developing Functional Skills – Maths and English for Life**

Students build practical literacy and numeracy skills that support everyday living and future independence.

**Employability and Volunteering**

Group activities supported by adults, including:

- Horticulture
- Cooking and hospitality
- Retail
- Ground works and horticulture

**Stronger College Links**

Partnership working with Cambridge Regional College, Huntingdon, to support transition and future learning opportunities.

**Good Health**

Learning that promotes physical and emotional wellbeing. Delivered through our PSHE programme

**Living Independently**

Developing home-management skills such as cleaning, washing, cooking and shopping. Supported travel using public transport and cycling develops confidence and independence.

**Friends, Relationships and Community**

Opportunities to build social skills and visit community facilities, including shops and leisure venues, to encourage positive relationships and active participation in the wider community

# Live Well Pathway

Possible post 18/19 destinations	CRC Cambride	LINC – Highfield Ely	Social Care Placements Red To Green Snake Hall Farm Papworth Trust
6th form provision For more detailed information please see our 6th form and Preparation for Adulthood presentations	<b>Qualifications</b> Life and Living skills Diploma Achieved at Entry 1 – 2 37 credits made up of a range of units delivered in school and in the community. The units gained are claimed in the year the pupil leaves Castle		
	<b>Personal Development</b> Bronze D of E Enterprise Activities		
	<b>Employability Areas Covered</b> :Exploring Work Activities Positive Interactions Building Routine Skills Trying New Experiences Visiting Workplaces.		
	<b>Good Health</b> built into PSHE and PE programmes of study. Area covered :Exploring My Body, Eating and Drinking, Healthy Routines, Feeling Calm and Happy, Getting Health Help.		
	<b>Friends Relationships and Community.</b> Areas covered: Exploring People Around Me Positive Interactions Communication Opportunities Exploring the Community Feeling Safe with Others		
	<b>living Independently</b> Areas Covered Looking After Myself, Eating and Drinking, Being Safe at Home, Feeling Healthy and Happy Being Out and About.		
Post 16 destination	Castle School 6 <sup>th</sup> form		
Castle KS 4	<b>Qualifications Entry Level</b> Life and Living skills – see above		
	<b>Personal Development</b> Bronze DOE WRL Employability Carousel		



# Live Well Course Semi and Pre Formal Learners

## Life and Living Skills Accreditation Mainly at Entry Level 1

### **Supported Work and Volunteering Opportunities**

Pre-formal learners take part in meaningful, sensory-rich work experiences that help build confidence and engagement. Opportunities include:

- Helping at the Food Bank
- Visits and activities at Wimpole Farm
- Simple Enterprise tasks
- Charity events, including organising and sorting resources for hampers

These experiences promote communication, teamwork and a sense of contribution.

### **Good Health**

We focus on developing resilience, emotional regulation and personal wellbeing through:

- Support with grooming routines (e.g. hair brushing, nail care, teeth cleaning)
- Building confidence to accept help from familiar medical professionals such as doctors and dentists
- Daily access to physical activity, movement breaks and healthy eating opportunities

This helps learners become more comfortable with routines that keep them safe and well.

### **Living Independently**

Learners practise essential daily routines with adult support, including:

- Building positive relationships with trusted adults
- Developing predictability through structured personal-care routines
- Practising simple self-help tasks at an appropriate level

These experiences help learners feel secure and more confident in everyday life.

### **Friends, Relationships and Community**

We support pre-formal learners to develop early social skills and enjoy positive interactions through:

- Visits to community spaces such as shops, cafés and leisure facilities
- Opportunities to meet new people safely
- Shared group activities that build turn-taking, communication and awareness of others

This helps learners connect with their community in meaningful, supported ways