



Castle School Sports Premium Report 2025/26



Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£16,861
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount spent for 2024/25	16,861
Total amount of funding for 2025/26 To be spent and reported on by 31st July 2026	16900

Context:

Castle School is a community special school for pupils aged 2–19 with complex needs, including severe learning difficulties (SLD), profound and multiple learning difficulties (PMLD), autism, sensory needs and significant medical vulnerabilities.

Our PE, physical development and swimming curriculum is therefore **highly adapted**, with a strong emphasis on:

- ✓ Therapeutic movement
 - ✓ Sensory physical development
 - ✓ Hydrotherapy and specialist swimming
 - ✓ Rebound Therapy
 - ✓ Community participation
 - ✓ Physical regulation, confidence and wellbeing
- The Sports Premium supports us to **remove barriers to participation** and provide a broad, meaningful and high-quality PE offer that meets the diverse needs of our pupils. It supports us to provide specialist staff and environments to ensure all pupils can participate.
Due to the complex needs profile of pupils at Castle School, formal KS2 swimming competency measures are not appropriate or used. Instead, we track progress through our specialist swimming curriculum within Evidence for Learning.
 - Castle School ensures sustainability of improvements through upskilling internal staff (e.g., swimming, Rebound Therapy, cycling), embedding high-quality schemes of work, and investing in durable equipment and specialist training. This reduces reliance on external providers and secures long-term capacity to deliver a broad and accessible PE curriculum across all pathways.

This report fulfils the statutory requirement to publish details of Castle School’s PE and Sports Premium allocation, spend, and impact for 2024–25 and the planned spend for 2025–26.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25		Total fund allocated: £16861		Date Updated: July 2025	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated £16361.5</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils have 30 mins of regular activity each day</p>	<p>This is delivered through: Taught PE sessions Dance Swimming Cycling Lunch clubs Sensory circuits Outdoor learning Daily walk and talk (some students) Individual fitness or physio programmes.</p>		<p>£2672.55 on equipment</p>	<p>Pupils follow a PE curriculum according to their pathway, progress is tracked using an online platform Evidence for learning. The vast majority of pupils make progress in line with school expectations. Where this is not the case this is quickly identified and individual targeted programmes are put in place. Where this is due to medical and or degenerative conditions medical professionals are involved in developing programmes. Impact is different in each pathway. For example on the formal pathway many pupils engage with extra curricular activities led by sports coaches . In the semi formal/pre-formal reactive</p>	

			<p>pathways pupils engage well in all physical activities and often use this as a way to regulate.</p> <p>In the pre-formal reactive pathway pupils maintain physical health and wellbeing</p>	
<p>Ensure all our pre and semi-formal students receive a swimming offer. Specifically, hydrotherapy.</p>	<p>Ensure swimming/ hydrotherapy is offered throughout the school through planned and organised swimming lessons. Following the detailed Castle special needs swimming specific SOW.</p> <p>This has been achieved by funding our full-time swimming teacher.</p>	£13717.95	<p>Castle is a Special school which focuses on 4 main areas (cognition, social emotional, physical, communication).</p> <p>Our instructor has been able to develop students in all these areas and specifically physically. Many students struggle to fully engage in other activities, but the freedom of the pool gives them confidence and freedom and therefore builds self-esteem.</p>	<p>We have an excellent swimming curriculum. An investment in previous years ensures that we have a variety of staff who can deliver swimming across all pathways.</p>
<p>Enable KS2 and 3 students (Semi formal and Formal learners) to access swimming in a size appropriate pool.</p>	<p>Chesterton Pool has been booked for the academic year 2024/25.</p> <p>This enables the vast majority of our pupils to learn to swim and be safe near water,</p>		<p>Students developing confidence in using a larger pool. Higher proportion of Students swimming confidently and unaided.</p>	<p>Continuation of this facility thus increasing, confidence, stroke development, life skills etc</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to update and review schemes of work</p> <p>School Sport</p> <p>To continue to develop opportunities to attend extended sporting activities both in and out of school. E.g. lunch clubs, powerhouse games and fixtures with other schools</p> <p>Physical Activity</p> <p>Ensure each child participates in a physical activity each day</p>	<p>New SOW are gradually be written and implemented. These are of a high quality and have been validated by the LA PE advisor</p> <p>The school has developed strong links Link with providers and clubs.</p> <p>Club coaches deliver sport specific sessions to our upper semi formal and formal learners. Pupils engage with a number of clubs in the local community outside of school.</p>		<p>Pupils are fully engaged in PE lessons and are making good progress which is tracked in Evidence For Learning. Where this is not the case this is quickly identified and appropriate interventions, such as individualised fitness programmes are put in place.</p> <p>Pupils attended a range of spring fixtures across the year resulting in raised self esteem</p> <p>Physical activity is included as a daily activity in each pupils timetable</p>	<p>Further review to ensure progression in all strands of learning.</p> <p>Ensure assessment is undertaken and moderated within Evidence for Learning using Castle Levels.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: 499.50</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To up skill PE instructor to deliver high quality dance through the organisation 'colours of dance'</p>	<p>A KS3 group to attend a local studio and be taught by an expert Dance teacher. Castle instructor to be upskilled during this</p>	<p>£499.50</p>	<p>Students have learnt and performed a series of dances. School instructor is able to teach these in the future</p>
<p>Rebound Therapy training to allow more staff to undertake this therapy in school.</p>	<p>8 members of staff to undertake Rebound Therapy training</p>	<p>Self funded through provision of facility to host courses.</p>	<p>8 members of staff were trained in academic year. They have already begun to deliver this course to students in their respective classes. Students are progressing well therapeutically across all areas of the school curriculum (cognition, physical, social, communication)</p> <p>20 members across school trained allowing sustainability.</p> <p>We have the equipment to ensure this therapy is sustainable. We also have a strong link with the training provider which allows us to train our staff at a substantially reduced price.</p> <p>Next Step: Ensure all staff are refreshed on their training. Train more staff to allow for natural turnover of staff. All Level 3 TA to be trained.</p> <p>Ensure all health and safety standards are met.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Students to follow a wide and varied high quality PE curriculum.	<p>Coaching provided by Rugby and Cricket coaches.</p> <p>Students to attend inter school events</p> <p>Funding from living sport</p>		<p>High quality coaching from qualified sports specific coaches</p> <p>Events such as the Power2Inspire, RAF Mildenhall event, Thetford Sports Day etc have allowed students to undertake a variety of different sports in a new setting.</p> <p>Funding has allowed Archery equipment and a treadmill to be bought.</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue links with</p> <ul style="list-style-type: none"> -Cambridge Rugby Club -Chance to Shine -Cambridge United -Power2Inspire

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide a wide variety of physical activities so our students are able to develop their physical literacy through activities which are relevant to them.	<p>Purchase new types of equipment to enhance physical opportunities.</p> <p>Upgrade and replace old and worn equipment to continue excellent provision.</p> <p>Participate in sporting events / Activities in neutral venues.</p>	<p>Funding shared from key indicator 1: (£2643.55)</p>	<p>Students have been able to undertake a variety of different competitive sports through the purchase of additional equipment.</p> <p>Events such as the Power2Inspire sports days allow students to participate in a wide variety of activities. Football matches, tennis tournaments and sports specific events are also being more regularly attended.</p>
			<p>Sustainability and suggested next steps:</p> <p>Next Step: -Replace and renew equipment as needed.</p> <p>Undertake more inter and intra school competitions again.</p>

PE Premium 25/26- PLANNED SPEND

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £16861		Date Updated: 17/7/25	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated £13974.30	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure all our pre and semi-formal students receive a therapeutic swimming offer. Specifically, hydrotherapy.		Ensure therapeutic swimming is offered throughout the school through planned and organised swimming lessons. Following the detailed Castle special needs swimming specific SOW. This has been achieved by funding our full-time therapeutic swimming teacher.		£13974.30	
Enable KS2 and 3 students (Semi formal and Formal learners) to access swimming in a size appropriate pool. A larger and more varied PE offer, lead by qualified staff.		Chesterton Pool has been booked for the academic year 2025/26 A second PE teacher reintroduced to ensure high quality and varied PE. To work alongside 2 instructors, and a level 4 TA			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieved are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Physical Education To continue to update and review schemes of work.</p> <p>Specific focus on Pre-Formal Curriculum</p> <p>Assessment to be placed on EFL into work books to allow more effective assessment.</p> <p>School Sport To continue to develop opportunities to attend extended sporting activities both in and out of school. E.g. lunch clubs, powerhouse games and fixtures with other schools</p> <p>Physical Activity Ensure each child participates in a physical activity each day.</p>	<p>Updated curriculum taking into account knowledge of pre-formal TLR and class teachers.</p> <p>Clear and updated Pre-formal Assessment.</p> <p>Use CCC PE advisor to assist with curriculum development</p> <p>½ termly assessment on EFL work books</p> <p>Make use of free coaches from Cambridge Rugby Club, Cambridgeshire FA, Cambridge United FC</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Rebound Therapy training to allow more staff to undertake this therapy in school.	6 members of staff to undertake Rebound Therapy training		
Increased Swimming training for a variety of PE staff	Halliwick training for 3-5 staff members. This will lead to more consistent sessions across the school.	£500	
Internal and external Cycle training for staff to ensure high quality lessons.	-1 Staff member to be trained as level 2 instructor -At least 1 person of each class team to be cycle trained for the school site.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduce more activities and opportunities to access Physical activities.	Schemes of Work reviewed. Assessment prioritised Each class has Physical activity timetabled in daily. Sensory Circuits for targeted students in mornings. Daily lunchtime clubs Regular fixtures		

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2708	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide a wide variety of physical activities so our students are able to develop their physical literacy through activities which are relevant to them. This is in line to our whole school therapeutic approach to Physical Development.	Purchase new types of equipment to enhance physical opportunities. Participate in a range of inter/intra school sports events. -Sports days -Swimming Gala -Fun Run -Cricket week -School partnership events -Football matches -Tennis Tournament -Friendly fixtures arranged	£2708	
			Sustainability and suggested next steps: