

Text: 'George Saves the World by Lunchtime' and 'The 'Great Kapok Tree'.

Literacy

Delivered through phonics, reading and writing sessions

Vocabulary: reduce, repair, re-use, recycle, rubbish, electricity, pollution, charity, energy, landfill, compost, waste, petrol, powered, materials, market, distance

Rainforest, creatures, lulled, miracles, ancestors, pollen, roots, settle, disappear, smouldering, ruined, oxygen, future, canopy, beauty, tribe, rare, silent, hesitated

Reading

Vocabulary and fluency

Comprehension focus : prediction

Pupils will listen to, read and discuss the stories 'George Saves the World by Lunchtime' and 'The 'Great Kapok Tree'. Pupils will be explicitly taught key vocabulary from the stories, pupils will create vocabulary grids, match pictures and interact with new vocabulary through questioning. Pupils will develop their reading fluency considering their expression and volume, phrasing, smoothness, and pace. Pupils will join in with predictable phrases from the story, make predictions using pictures, predict what might happen next and some pupils will justify their predictions.

Writing

Outcome: Fact file

Pupils will identify the key features of a fact file and develop the appropriate writing skills in relation to a fact file, including spelling, grammar and punctuation. Pupils will create a plan for their fact file using key words before writing their own fact file independently.

Phonics

Level 3 sh, th, th, ng, ai, ee

Tricky words: we, me, be, was, my

Level 5 spelling patterns: ay saying ai, oy saying oi, ie saying igh, ea saying ee

Common exception words: could, should, would, want, oh, their, Mr, Mrs

PSHE

Delivered through: discrete everyday learning experiences, PSHE lessons and work on individual targets.

Kind and unkind behaviours

Recognising angry and upset emotions.

Identifying when people are being kind or unkind.

Examples of how our feelings can be hurt and how this may make us feel angry, worried or upset.

Giving reasons why teasing/ name-calling /bullying is not acceptable and identify what we can do if others are excluding us or being unkind.

Playing and working together

Demonstrate good listening and how to listen to other people, identify reasons why listening is important.

Identify actions/ behaviours that show we are being polite and courteous to other people.

Demonstrate turn taking, playing and working cooperatively and explain what we mean by 'being fair'.

Demonstrate ways of sharing opinions, thoughts and ideas on things that matter to us.

Communication

Delivered through story comprehension activities, social opportunities and work on individual targets.

Lego therapy/ social games

Playing and turn taking, understanding and applying social rules of a game.

Deer Class café

Turn taking being the shop keeper, cashier, customer or cleaner. Practicing social phrases.

Feelings recognising and communicating positive and negative emotions and responding to adult support.

Creativity

Art

Focus: Observational drawing

Artist: Julian Opie

Creating self portraits using different techniques and media

Designing and making valentine's day cards

DT

Recycling art – making a boat from plastic bottle or recyclable materials

Dance

Choir and music lessons

STEM

Focus: Water

Water cycle—water can be solid liquid or gas.

What we use water for and saving or wasting water.

Floods happen when there is too much rain.

Rainforests, hot an wet with lots of plants and animals.

Four seasons with weather changes.

Physical, Sensory & Life Skills

Gross motor skills are developed through weekly PE lessons with Kevin and swimming sessions with Kevin and Louise.

Sensory circuit

Physical Education (Kevin) with a basketball focus

Rebound therapy, weather permitting

Swimming at Castle pool and Chesterton pool

Bicycles—cycling tricycles, go karts and 2 wheel bikes

Dancing with Colours of Dance teachers

Forest school

Mathematics

Delivered through twice weekly maths sessions (3x number) plus- curricular work.

This half-term, students will explore concepts linked to measurements of length, weight, capacity. They will develop an understanding of common measurement tools and their applications and solve practical problems involving all the above.

Rainbows

Simple problems involving comparisons of length, weight or capacity.

Using measuring tools in play.

Using nonstandard units to measure length.

Compares weight , length and capacity - heavy/light big/small full/empty.

Gemstones

Compare and describe lengths and heights.

Compare and describe mass/weight.

Compare and describe capacity and volume.

Measure and begin to record measurements.

Measure using standard measuring units.

Measure, compare, add and subtract measurements: (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Use all four operations to solve problems involving measures.

Maths mastery 5 Big Ideas

Coherence; Representation & Structure; Mathematical Thinking; Fluency; Variation