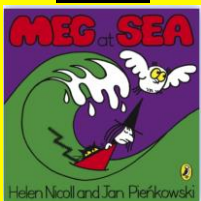


English



Focus: Inference.

Sentences and speech bubbles

Delivered through key skills, taught English lessons, reading, library lesson & cross-curricular activities

Reading & comprehension

- Sensory story using props – building comprehension through discussion, role play, art & craft activities, exploring themes from the story throughout activities during the day
- Sharing books with adults & handling books correctly
- Understanding and commenting on what you have read
- Joining in with repeated sections and anticipating
- Using pictures & symbols to retell story & gain basic understanding of story structure
- Reinforcing story themes through art/craft & music

Reading for pleasure – library sessions & free choosing

Writing & communication

- Colourful Semantics
- Mark making in a variety of materials, with meaning
- Copy writing & Overwriting
- Writing sentences
- Capital letters and full stops
- Letter formation & handwriting

PSHE:

Delivered through: indiscreet PSHE, discreet PSHE lessons and independent work on individual targets.

Self awareness:

1. **Kind and unkind behaviours**
 - Identifying when people are being kind or unkind – either to us or to others.
 - Give examples of how our feelings can be hurt ie. behaviours that can make us feel angry, worried or upset.
2. **Playing and working together**
 - Identify reasons why it is important to listen to other people.
 - Identify some actions / behaviours that show we are being polite and courteous to other people.
 - Demonstrate ways of playing and working cooperatively.

Physical: Gross Motor

Swimming – water confidence, floating, kicking, blowing bubbles with full face in water, holding onto the side, safely entering & exiting the water, swimming on front and back, floating on back

Regulation Walks / Cycling / Recreational Rebound

PE: Team building

Physical Fine Motor

Clever fingers – using tweezers & fingers to move small items (pegs, decorations), peeling, threading, doing buttons, zips & laces

Dough disco –

Personal Development

- Personal care and hygiene; washing hands effectively, undressing and dressing, toileting routines.
- Developing independence skills e.g. during snack and lunchtime, transitioning around school.
- Accessing community outings, demonstrating safe behaviour in the local community.

Creativity

Delivered through Choir, Social Games, Music, Art & Craft & cross-curricular activities

Art & Craft

Words on treating others well. Graffiti, Posters, Class murals

Music turn taking, instruments, composition, singing

Choir performing as part of a group, making choices, learning Makaton, communicating

Mathematics

Whole school focus: Number and measurement
Delivered through key skills, taught Maths lessons, Maths in Stories & cross-curricular activities

Number

- Counting to 5, 10 or 20 using 1:1 correspondence
- Count 1-5 or 1-10 objects during social times (snack, stories)
- Recognise and count 1-5/1-10 items using symbols, toys
- Counting songs; songs and movement to count up to 20
- Early addition and subtraction

Measurements

- Length
- Mass
- Capacity
- Temperature

Our World

Forest school exploration, sharing, role playing, communication, regulation, developing fine and gross motor skills

History

People from the past who have done kind things; Florence Nightingale, Mother Theresa

Cooking using kitchen equipment safely, planning & preparing meals, snack & drinks

Community Outings

Walks and minibus; local parks; local shop