

**English****Focus: Inference.****Sentences and speech bubbles***Delivered through* key skills, taught English lessons, reading, library lesson & cross-curricular activities**Reading & comprehension**

- Sensory story using props – building comprehension through discussion, role play, art & craft activities, exploring themes from the story throughout activities during the day
- Sharing books with adults & handling books correctly
- Understanding and commenting on what you have read
- Joining in with repeated sections and anticipating
- Using pictures & symbols to retell story & gain basic understanding of story structure
- Reinforcing story themes through art/craft & music

**Reading for pleasure** – library sessions & free choosing**Reading for life** - magazines, newspapers, menus, signs, timetables**Writing & communication**

- Colourful Semantics
- Mark making in a variety of materials, with meaning
- Copy writing & Overwriting
- Writing sentences
- Capital letters and full stops
- Letter formation & handwriting
- Writing for purpose
- Writing sentences and speech bubbles

**Speaking and listening**

Throughout the day for individual needs.

**PSHE:***Delivered through:* indiscreet PSHE, discreet PSHE lessons and independent work on individual targets.**Self awareness:****1. Kind and unkind behaviours**

Identifying when people are being kind or unkind – either to us or to others.

Give examples of how our feelings can be hurt.

Describe how this may make us feel angry, worried or upset.

**2. Playing and working together**

Identify reasons why it is important to listen to other people.

Identify some actions / behaviours that show we are being polite and courteous to other people.

Demonstrate ways of playing and working cooperatively.

Explain what we mean by 'being fair' to one another

**Physical: Gross Motor****Swimming** – water confidence, floating, kicking, blowing bubbles with full face in water, holding onto the side, safely entering & exiting the water, swimming on front and back, floating on back**Regulation Walks / Cycling / Recreational Rebound****PE: Team building****Physical Fine Motor****Clever fingers** – using tweezers & fingers to move small items (pegs, decorations), peeling, threading, doing buttons, zips & laces**Dough disco** – manipulating and massaging salt dough**Personal Development**

- Personal care and hygiene; taking a shower after swimming, washing hands effectively, undressing and dressing, toileting routines.
- Developing independence skills e.g. during snack and lunchtime, transitioning around school.
- Accessing community outings, demonstrating safe behaviour in the local community.

**Creativity***Delivered through* Choir, Social Games, Music, Art & Craft & cross-curricular activities**Art & Craft**

Words on treating others well. Graffiti, Posters, Class murals

**Music** turn taking, instruments, composition, singing**Choir** performing as part of a group, making choices, learning Makaton, communicating**Mathematics**Whole school focus: Number and measurement  
*Delivered through* key skills, taught Maths lessons, Maths in Stories & cross-curricular activities**Number**

I can count in multiples of 2,5, 10 and 3.

I can identify and continue patterns.

I can read and write numbers.

I can order and compare numbers.

I can identify, represent, and estimate numbers.

I can understand and use number bonds.

I can use repeated addition to solve practical problems.

I can solve practical problems.

- Addition
- Subtraction
- Length
- Mass
- Capacity
- Temperature

I can compare and describe mass / weight

I can compare and describe capacity and volume

I can measure and record measurements

I can understand temperature displayed in Celsius.

*Maths in Stories: Look at illustrations from the story & encourage mathematical thinking through discussion, questioning, play & written work.***Our World****Forest school** exploration, sharing, role playing, communication, regulation, developing fine and gross motor skills**History**

People from the past who have done kind things. Focus on Mahatama Ghandi

**Cooking** using kitchen equipment safely, planning & preparing meals, snack & drinks**Community Outings**

Walks and minibus