



## Churchill – Spring Term 1 2026

Happy New Year to you all from Churchill Sixth Form Students in Churchill showed a great work ethic during the autumn term, making the most of all the opportunities that came their way. Students have demonstrated growing independence skills during our weekly community and leisure trips which is fantastic to see.

Churchill's students successfully pitched for funding for their enterprise schemes and are looking forward to creating, marketing and selling their products in 2026. We will keep you posted about our first selling event planned for the spring term!

Churchill students write a reflective diary of the previous week on a Monday. These diary entries are written by our students so that they can share their reflection on the previous week's learning and activities with home. We hope you enjoy reading them.



# Maths - Functional Skills Edexcel

## **Termly focus: Number, place value and calculations**

- Work in Maths lessons will focus on developing the key maths skills required for the Entry Level Functional Skills Exams.
- Edexcel Level 1 and 2 skills for some Year 14 students.

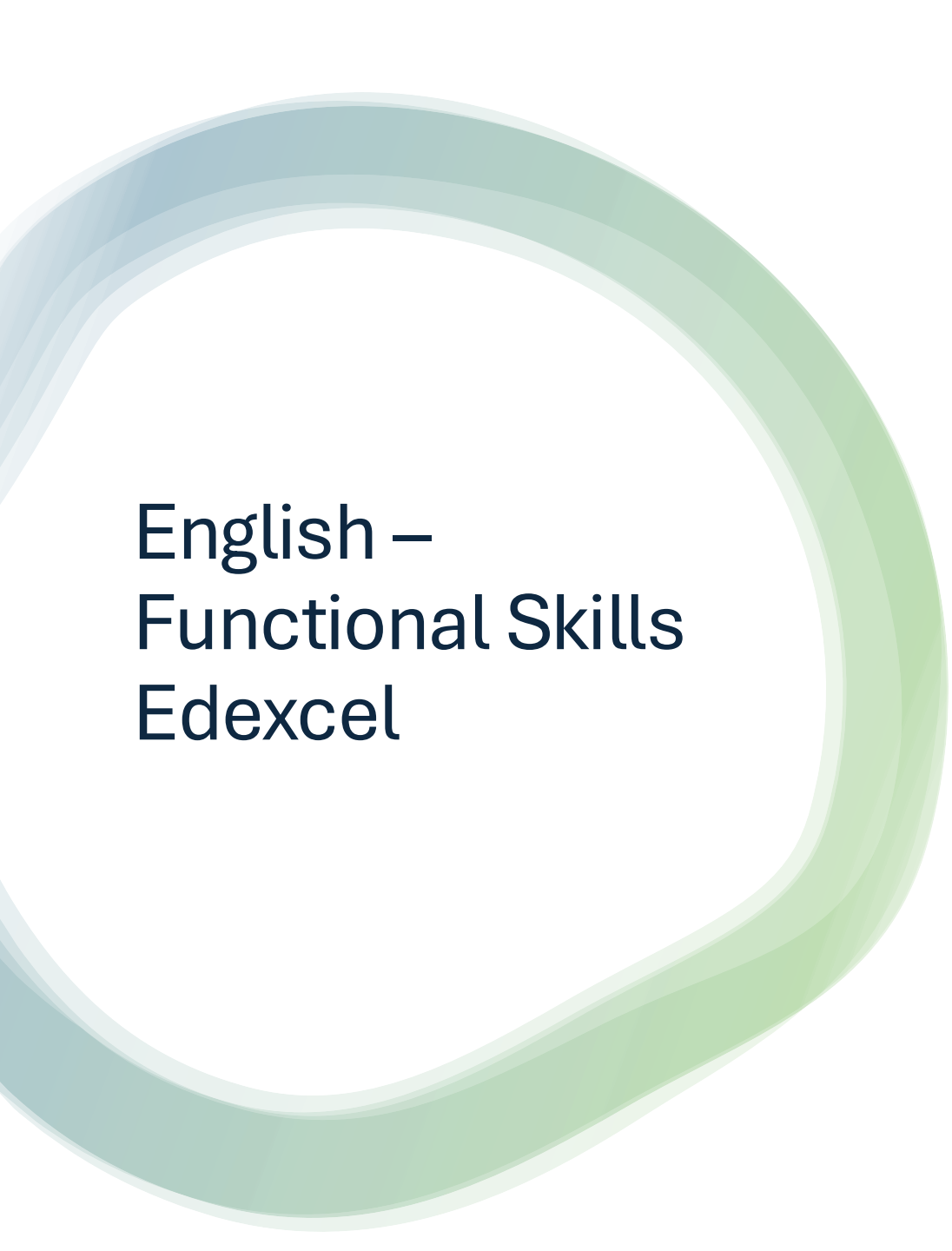
## **Financial education:**

- Wider communities: Why and how some of the money we earn supports the wider community.
- Connections between the world of work and future economic well-being: Investing in my future.

## **Maths for life** (Contextualized learning through real-life projects)

### **Topics:**

- **Video Games** - This project will explore how maths is used in video games, focusing on money, time, and data. Pupils will engage in real-life problem-solving using concepts from popular games like Fortnite and FIFA.
- **Healthy living** - This project involves applying maths skills to budgeting, measurements, and problem-solving while planning a healthy menu and lifestyle.



# English – Functional Skills Edexcel

This spring term 1 we will be focusing on:

Focus: Speaking and Listening Assessment for Functional Skills Entry Level and Level 1. Sharing information, opinions, descriptions. Active listening skills.

Writing Genre: Speech preparation. Use of language features to engage listener, use of organisational/structural features to create flow and clarity.



# Enterprise Project

The Enterprise Scheme in Sixth Form gives students the chance to create their own small companies and design projects that raise funds for charity, as well as for community and leisure activities such as the school prom. Students will work together to develop enterprise ideas, apply for funding, and plan how to use equipment and resources to support their projects. This scheme helps to foster creativity, teamwork, and communication skills, while encouraging students to develop their entrepreneurial talents in a supportive and practical way.



## Community/Leisure Trips

As part of leisure and community trips, students will plan where they would like to visit in order to explore different leisure activities within the local community. These trips will help students develop independent travel skills, as well as build confidence, social skills, and enrichment experiences. By making choices and taking part in a variety of activities, students will gain valuable life skills that support their independence and personal development.



PSHE

This term in PSHE students will be covering the topic areas:

**Focus 1: Self-Awareness**

Prejudice and discrimination

**Focus 2: Managing Feeling**

Romantic feelings and sexual attraction



# Personal Projects

Our students have dedicated time on their timetables to explore their own interests and passions. This is part of *Student Voice*, giving them real choices and opportunities to shape their learning. Personal projects help students celebrate their individuality, develop independence, and prepare for adulthood by following their own path within the curriculum.



# Preparation for Adulthood

This term, Churchill students participate in a variety of activities designed to prepare them for future opportunities, including:

- **Cooking:** Some students take part in developing practical cooking skills for independent living.
- **Duke of Edinburgh:** Taking part in challenges to build resilience and teamwork.
- **Work-Related Learning:** Gaining experience in real-world working environments.
- **Life Skills:** Learning essential skills for day-to-day living and independence, including Financial Capability, digital skills.