

English Reading

To have a sensory storytelling of the story to allow pupils to be immersed, engaged and create a memorable experience

Listen and follow along to the story on a digital presentation

Discuss the characters, setting and actions brought up in the story using Colourful Semantics

Sequencing stories using concrete resources, pictures and phase 1 sounds.

Describing the characters, their actions and the setting using colourful semantics (creating 3/4/5 part sentences.)

Phonics

Individualised approach according to assessment - Revisit/ Revise Phase 2-5.

Writing

Daily fine motor skill activities, clever fingers, mark making activities using different writing and art tools.

Describe pictures of the story and write sentences with the support of Colourful Semantics.

Focus on lower and upper case letters.

Communication

Working throughout the day on student's communication based on their individual needs, using different communication aids for lessons.

Use symbols related to different lessons, Build sentences with colourful semantics

Our World Computing

Cause and effect/ interactive games on interactive whiteboard

Reading eggs

Subject related songs and videos

Science (STEM)

Light

- The Five senses (sight), observing changes of light, light sources, light and dark, sun safety (including eye protection), shadows and light sources.

Forest School

Messy maths- an approach that encourages

children to explore mathematical

concepts through playful, hands-on

experiences in nature and real-world

settings.

Our World (STEM learning)

Alternating weekly with community outings on the bus and cooking sessions.

Outings around the local area .

Cooking lessons with Sam. Planning and designing,

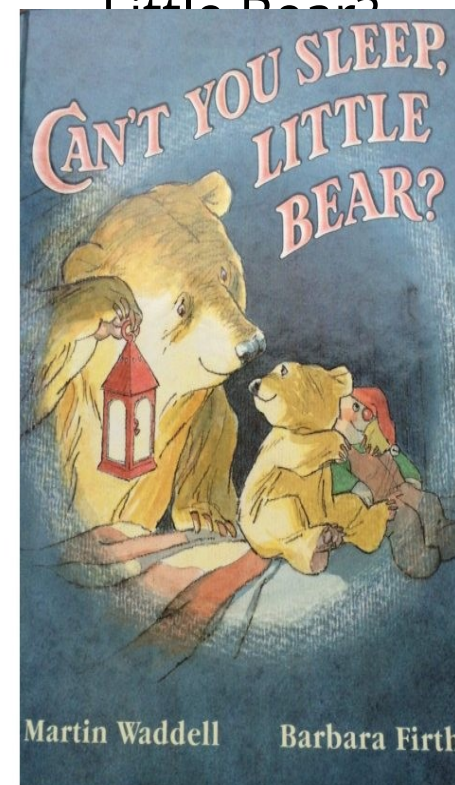
following along to instructions/recipe,

constructing, tidying up.

WOW!

School theme- Light and Sound/Celebrations Halloween

Can't You Sleep



PSHE

Multisensory approach and routines.
Focus: Healthy Lifestyle. Taking care of Physical Health.

Healthy eating

Keeping well

Pupils will learn about how to look after their physical health, including washing and brushing our teeth, exercise, good sleep routines and eating a balanced diet.

Other:

Making relationships: engaging with adults and peers through intensive interaction, turn taking and simple games.

Self Awareness: playing and working together within the class group, getting on with others around the school.

Sense of self: make choices throughout the day and opportunities to express ideas.

Understanding emotions: recognising change in emotions including facial expressions and using emotional regulation strategies.

Recognising familiar environments, transitioning around school successfully.

Developing independence e.g. tidying up, washing up, washing hands. **Maths Focus: Number**

Identifying and matching numbers- Pupils will practise recognising and matching numerals in a range of contexts. This will support number recognition and the ability to associate quantities with written numerals.

Reading and writing numbers- focusing on numeral formation and number words where appropriate. Activities will include tracing, copying, and using manipulatives to support learning.

Learning to **count forwards and backwards-** This will be reinforced through songs, games, and number lines, building their understanding of number order and sequencing.

Learning and understanding simple **number bonds** to help with addition and subtraction sums- exploring simple number bonds (e.g. to 5 and 10) through practical activities using concrete resources like cubes, counters, and part-whole models. This will help them understand how numbers can be broken apart and recombined to support early addition and subtraction.

Place Value- Pupils will begin to understand that the position of a digit in a number determines its value.

Physical Health and Wellbeing

Weekly swimming sessions in hydrotherapy pool - increasing water confidence, developing swimming skills (kicking, splashing and floating), putting faces in the water and holding onto the side.

Weekly PE session with specialist PE teacher Connie

Weekly cycling session, exploring bicycles, tricycles and scooters

Rebound sessions on outdoor trampoline.

Forest school - Opportunities for book themed or topic sessions

Weekly horse-riding sessions to develop gross motor skills, posture, listening to instructions, animal safety, and road awareness to and from the bus.

Sensory circuits

Life Skills

Personal care and hygiene, taking a shower after swimming, washing hands effectively before meals, undressing and dressing, toileting routines.

Developing independence skills during snack and lunchtime e.g. communicating choices, using cutlery, sitting with peers.

Accessing community outings, demonstrating safe behaviour in the local community.

Attention Autism (Bucket)- sustaining attention, developing communication, turn taking skills.

Creativity

Art

Activities linked to book.

Shadow art and shadow tracing

Silhouettes

Portraits

Stain glass tissue paper

Music

Choir with Isabel.

Music sessions with Isabel, focus on Refresh, Tech, Film, Radio and TV.

Songs and videos related to topic.