

English

Delivered through key skills, taught English lessons & cross-curricular activities

Focus Text: *Tyrannosaurus Drip*

Reading & Comprehension

- Reading individually
- Reading with an adult
- Group Reading and Guided Reading sessions
- Taught fluency, vocabulary and comprehension skills. **Autumn 1 focus comprehension skill: Retrieval**

Reading for Pleasure – In and outside of class. Library session.

Reading for Life - developing functional reading skills using real-life texts. Pupils read everyday materials such as menus, food labels, shopping lists, recipes, gym timetables and leaflets, helping them to make informed choices and apply reading skills in everyday life.

Writing

- Writing outcome : Lists. To create a shopping list for the dinosaurs.
- Using symbols for vocabulary, and Colourful Semantics for sentence structure.
- Tracing, and pencil grip practise for letter formation
- Expanding vocabulary used when communicating and writing

Preparation for Adulthood**Community Outings****Breakfast Club****Class cafe**

Independence and Responsibilities – Individual Approach

- Develop independence in daily routines and responsibilities. Travel independently and safely around the school environment. Preparing breakfast, collecting and organising resources, and contributing to class routines. Develop personal care skills and take responsibility for personal belongings.

Text: Fiction: Tyrannosaurus Drip by Julia Donaldson and David**PSHE and Development**

Delivered through break time, lunch time, social games, in class discussion, Assembly, Life Skill lesson and Community Outings & cross-curricular activities throughout the day.

PSHE Theme: **Healthy Lifestyles**

Class Focus: **Elements of healthy lifestyles**

PSHE Taught Curriculum

- I can demonstrate elements of a healthy lifestyle, e.g. bedtime routine, healthy eating, personal hygiene, physical exercise.
- I can identify different ways that people can live a healthy lifestyle.
- I can describe how to take care of dental health (e.g. how to brush teeth correctly/ use floss, food and drink that support dental health and why regular check-ups at the dentist are important).
- I can explain what a healthy lifestyle means, including the importance of healthy eating, sleep, personal hygiene, dental health, physical exercise and emotional wellbeing.

Communication

Total Communication Environment: Communication is embedded throughout all activities and interactions across the day, with planned and spontaneous opportunities for discussion.

Person Centered Planning & Self-Advocacy – Utilising communication aids, learning how to communicate wants, needs and preferences. Asking questions and making requests in everyday situations

Colourful Semantics and Communication Boards

answering questions and communicating choices, wants, and needs throughout the day in systematic manner.

Weekend news - encourage interaction and information sharing about weekend experiences.

Regulation choices - identify and access strategies that help them regulate their emotions, sensory needs, and readiness for learning.

Snack and Meal Times - requesting more, indicating finish, expressing likes and dislikes, and developing social interactions during mealtimes

Makaton – Key Vocabulary

Creativity

Delivered through Art lesson, Music lessons, Choir, Enterprise Activities and cross-curricular links

Choir – Performing as part of a group, making song choices, learning Makaton, singing, dancing, performing.

Half termly Art/ Music lessons.

Physical Gross Motor

Swimming – Working towards individual swimming targets. Develop water confidence, safety and independence. Practice floating, turning and moving through the water. Develop swimming strokes and movement skills. Improve breathing, coordination and use of arms and legs.

Cycling - working toward individual cycling targets. Working on independence, confidence, coordination and safe cycling skills through following instructions and practicing control, movement and awareness when using bikes, scooters and trikes.

Regulation Walks – individual approach

Sensory Circuits and Lunch Clubs

Physical Fine Motor

Clever fingers – Using fingers to manipulate small items; activities to build strength and dexterity in the fingers; practicing tasks for daily living, e.g. dressing, household tasks, cooking, writing, using scissors.

Life and Living Skills

OCR focus: Healthy Lifestyles - Healthy Living

- Working on recognising healthy choices, foods, drinks and routines. Developing understanding of healthy lifestyles, including diet, exercise and wellbeing.
- Working as Part of a Group - Participate in group activities, communicate with others and follow agreed rules. Develop teamwork skills, contribute ideas and support others during group tasks.

Home Management: Selecting and Using Cooking Equipment; Following a Simple Recipe;

Preparing Breakfast, Drinks and Snacks; Using Shopping Facilities; Completing different household tasks; Using household appliances appropriately to complete specific household tasks

World of Work: Developing Skills for the Workplace – following Instructions; Carrying Out Routine Tasks at Work; Participating in a Mini-Enterprise Project; Preparation for Work

Environment and Community: Travel Within the Community

Communication: Interacting in a Group Situation, Developing Writing Skills

Mathematics

Focus: **Number**

Delivered through key skills, taught Maths lessons & cross-curricular activities

Number

- Recognising and using number in everyday, real life contexts
- 1:1 correspondence
- Place Value
- Addition and Subtraction

OCR

Entry 1: Early maths developing number skills

Entry 1: Sequencing and sorting

Entry 2: Working with whole numbers to 100

Higher Ability: Functional Skills.

Our World

Forest School – Summer/Autumn changing season activities, tool use, utilising outdoor resources.

Cooking – Using kitchen equipment safely, planning & preparing meals, snack & drinks.

ICT – Using ICT to support learning and building ICT confidence

Current Affairs – Weather and Seasonal Events, Celebrations and Events, Community News, Health and Wellbeing News, Money and Everyday Life

Community Outings, Shopping - Working towards Preparing for Adulthood outcomes Community Inclusion – communication, shopping and making choices

Enterprise - working towards Preparing for Adulthood outcomes - Employment – responsibility, teamwork and completing tasks