

English

Delivered through key skills, taught English lessons & cross-curricular activities

Focus Text: Tyrannosaurus Drip by Julia Donaldson

Reading & Comprehension

Reading individually
Reading with an adult
Individualised phonics activities
Group Reading and Guided Reading sessions
Taught fluency, vocabulary and comprehension skills.
Autumn 1 focus comprehension skill: retrieval
Reading for Pleasure – In and outside of class
Reading for Life – Reading related to work experience and community visits; exposure to a range of magazines, newspapers, brochures, catalogues, leaflets, menus, signs, timetables and logos.
Entry 1: Engaging in early reading activities
Developing reading skills
Entry 2: Understanding short texts and simple Instructions
Entry 3: Using different reading methods

Writing

Using Colourful Semantics and communication boards
Letter formation practice
Writing in different genres and for different purposes.
Autumn 1 focus: lists
Expanding vocabulary used when communicating and writing
Writing using sentence starters, vocabulary lists and topic prompts

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PSHE and Development

Delivered through break time, lunch time, social games, in class discussion, Assembly, Work Related Learning and Community Outings, and cross-curricular activities throughout the day.

PSHE Theme: Healthy Lifestyles

Class Focus: Elements of healthy lifestyles

PSHE Taught Curriculum

Class Intervention: Sex and Relationships Education

I can recognise vocabulary for some main parts of the body including genitalia.
I can show an understanding of how my needs have changed since I was a baby.
I can show an understanding of how my needs will change in the future.

I can identify my friends.
I can identify ways in which I am a good friend
I can identify ways in which I would be a bad friend.
I can identify why friendship is important to me.

Creativity

Delivered through Choir, Enterprise Activities, College and cross-curricular links

Choir – Performing as part of a group, making song choices, learning Makaton, singing, dancing, performing.

Music with Isabel

Physical Gross Motor

Swimming – Key aquatic skills and water confidence, swimming with support, swimming unaided, stroke techniques, building strength and stamina.

Cycling

Regulation Walks

Gym and Swim

Sensory Circuits and Lunch Clubs

Physical Fine Motor

Using fingers to manipulate small items; activities to build strength and dexterity in the fingers; practising tasks for daily living, e.g. dressing, household tasks, cooking, writing, using scissors.

Mathematics

Focus: Number, 1:1 correspondence, Place Value, Addition and Subtraction

Delivered through key skills, taught Maths lessons & cross-curricular activities

Number

Recognising and using number in everyday contexts

OCR

Entry 1: Early maths developing number skills Entry 1: Sequencing and sorting
Entry 2: Working with whole numbers to 100
Higher Ability: Functional Skills

Our World

Forest School – Sharing & role-playing stories, student led activities, outdoor pursuits

Cooking – Using kitchen equipment safely, planning & preparing meals, snack & drinks.

Community Outings- developing key community involvement skills by practising safe local travel, navigating retail environments, and interacting appropriately within public spaces.

ICT – Using ICT to support learning and building ICT confidence.

Enterprise project: Students will develop key enterprise skills by taking part in selecting and planning an identified mini enterprise project.
Seasonal events- Weather and Seasonal Events, Celebrations and Events, Community News, Health and Wellbeing News, Money and Everyday Life

Preparation for Adulthood

Community outings

Class café

Exploring own interest and hobbies

Independent Living Skills: Developing essential routines inside and outside of school, such as preparing drinks, managing personal care, and looking after personal belongings.

School & Community Contribution: Taking active responsibility for classroom organisation, including collecting, using, and putting away learning resources.

Social Connections & Problem Solving:

Learning strategies to build positive relationships, navigate social situations, and resolve low-level conflicts effectively.

Communication

Total Communication Environment: Embedding communication across all daily activities and interactions, providing both structured and spontaneous opportunities for discussion.

Person-Centred communication: Using communication aids to express wants, needs, and preferences, while learning to ask questions and make requests in everyday situations.

Colourful Semantics & Communication Boards: Utilising visual systems to answer questions and systematically express choices, needs, and preferences throughout the day.

Emotional & Sensory Regulation: Identifying and accessing personalised strategies to manage emotions, meet sensory needs, and support readiness for learning.

Snack & Mealtime Interactions: Developing social communication during mealtimes by requesting more, indicating when finished, and expressing personal likes and dislikes.

Makaton & Key Vocabulary: Incorporating core functional signs and symbols into daily routines to support expression and understanding.

Life and Living Skills

Healthy Lifestyles & Teamwork:

Developing an understanding of balanced diets, physical health, and personal well-being through healthy choices and routines. Engaging in collaborative tasks by communicating, sharing ideas, supporting peers, and following group expectations.

Home Management & Daily Living:

Building practical independence through selecting kitchen equipment, following simple recipes, and preparing snacks, drinks, and breakfast. Developing domestic skills including grocery shopping, completing household chores, and safely operating appliances.

World of Work & Community:

Preparing for the workplace by following instructions, managing routine tasks, and actively contributing to a mini-enterprise project. Building functional community travel skills alongside practical group communication and writing development.