

English

Delivered through key skills, phonics lessons, taught English lessons, reading, library session & cross-curricular activities

Vocabulary: dark, in, train, sea, house

Reading & comprehension

Reading for pleasure library & free choosing from books in the classroom

Reading for life magazines, newspapers, menus, signs, timetables

Comprehension focus: Retrieval

Listen to and join in with stories when reading one-to-one and in small groups, using preferred communication

Join in with repeated refrains and anticipate key events and phrases

Show awareness that stories have a beginning, middle and an end

Communicate about events and characters

Recognise familiar words and signs

Show awareness of rhyme and alliteration

Phonics

Develop phonological and phonemic awareness, hear and identify initial sounds

Level 3 j v w x y z zz qu ch sh

Speaking and listening

Asking and answering questions

Writing

Outcome: Write a list

Create short sentences by sequencing photos or symbols, including use of colourful semantics (who, doing, what, where)

Create meaningful letters through mark making
Imitate adults' writing by making continuous lines of shapes and symbols.

Write our own name and other words, using combinations of lines, circles, curves or letter-type shapes.

Physical: Gross Motor

PE - Gymnastics
Swimming
Cycling (tricycles, go karts and 2-wheel bikes)
Recreational rebound
Sensory circuits
Regulation walks
Dancing with Colours of Dance teachers
Forest School

Physical Fine Motor

Clever fingers – using tweezers or fingers to move small items e.g. pegs, peeling, threading, doing buttons, zips & laces

Dough disco – manipulating and massaging dough

PSHE

Delivered through: indiscreet PSHE, discreet PSHE lessons and independent work on individual targets.

Focus: Healthy Eating

Identify our favourite foods and drinks.

Describe our favourite foods and drinks and give reasons for our choices.

Identify foods we can eat all the time and foods that should only be eaten occasionally.

Explain what we mean by a healthy, balanced diet.

Explain what makes some foods better for our health than others.

Describe some of the long-term benefits of a healthy diet.

Mathematics

Delivered through key skills, taught Maths lessons, Maths in Stories & cross-curricular activities

Whole school focus: Number

1:1 Correspondence

Addition

Subtraction

Learners will understand what numbers mean by knowing how many things they refer to and develop an awareness of quantities. They will react to significant changes in amounts, build observation skills, and start recognising number bonds up to 5 while exploring numbers and patterns of up to 20 through various activities. Counting will help learners establish how many things are in a group, as the last number they say tells them the total. They will use concrete materials, pictures, and symbols to explore the concepts of number, place value, addition, and subtraction.

Maths Mastery

Coherence; Representation & Structure; Mathematical Thinking; Fluency; Variation

Maths in Stories

Look at illustrations from the story & encourage mathematical thinking through discussion, questioning, play & written work.

Science

Sorting materials by identify properties of different materials
Sort materials into metals and non-metals
Observe the signs of a chemical reaction
Test household chemicals with an indicator and observe changes

Personal Development

Social games Playing and turn taking, understanding and applying social rules of a game.

Dover Class Café Turn taking being the shop keeper, cashier, customer or cleaner. Practicing social phrases.

Feelings and emotions Recognising and communicating positive and negative emotions and responding to adult support.

Creativity

Delivered through Choir, Social Games, Music, Art & Craft & cross-curricular activities

Art & Craft

Using nature to create art
Printing with food (e.g. potatoes)

Music

Arriba – Pitch

Rhythm

Improvisation focus

Our World

Forest school self-led exploration and cross-curricular activities e.g. counting, sorting, developing fine/gross motor skills
Geography exploring different environments, different buildings in the community, using maps and signs during community outings

Cooking following healthy eating recipes

Community Outings accessing local community safely and with increasing independence, walking and on school minibus e.g. road safety, life skills in shops, reading for pleasure library