

English**Focus:**

Delivered through key skills, taught English lessons, reading, library lesson & cross-curricular activities

Reading & comprehension

- Sensory story using props – building comprehension through discussion, role play, art & craft activities, Attention Bucket activities & exploring themes from the story throughout activities during the day
- Sharing books with adults & handling books correctly
- Understanding and commenting on what you have read
- Joining in with repeated sections and anticipating
- Using pictures & symbols to retell story & gain basic understanding of story structure
- Reinforcing story themes through art/craft & music

Reading for pleasure – library sessions & free choosing

Reading for life - magazines, newspapers, menus, signs, timetables

Writing & communication

- Colourful Semantics
- Mark making in a variety of materials, with meaning
- Copy writing & Overwriting
- Capital letters and full stops
- Letter formation & handwriting
- Writing for purpose
- List writing

Speaking and listening

Throughout the day for individual needs

PSHE:

Delivered through: indiscreet PSHE, discreet PSHE lessons and independent work on individual targets.

Healthy eating

- Identifying foods that I like and dislike.
- Identifying healthy food options and foods that should be eaten occasionally.
- Understand why we sometimes might eat foods we may not like very much.

Physical: Gross Motor

Swimming – water confidence, floating, kicking, blowing bubbles with full face in water, holding onto the side, safely entering & exiting the water, swimming on front and back, floating on back

Regulation Walks / Cycling / Recreational Rebound

PE: Gymnastics/Movement: creating still pictures in groups with our bodies

Physical Fine Motor

Clever fingers – using tweezers & fingers to move small items (pegs, decorations), peeling, threading, doing buttons, zips & laces

Dough disco – manipulating and massaging salt dough

Personal Development

- Personal care and hygiene; taking a shower after swimming, washing hands effectively, undressing and dressing, toileting routines.
- Developing independence skills e.g. during snack and lunchtime, transitioning around school.
- Accessing community outings, demonstrating safe behaviour in the local community.

Creativity

Delivered through Choir, Social Games, Music, Art & Craft & cross-curricular activities

Art & Craft

Words on treating others well. Graffiti, Posters, Class murals

Music turn taking, instruments, composition, singing

Choir performing as part of a group, making choices, learning Makaton, communicating

Mathematics

Whole school focus: Number and measurement

Delivered through key skills, taught Maths lessons, Maths in Stories & cross-curricular activities

Number

I can count in multiples of 2, 5, 10 and 3.
I can identify and continue patterns.
I can read and write numbers.
I can identify one more and one less than a given number.
I can identify ten more or ten less than a given number.
I can order and compare numbers.
I can identify, represent, and estimate numbers.
I can understand and use number bonds.
I can use repeated addition to solve practical problems.
I can solve practical problems.

Maths in Stories: Look at illustrations from the story & encourage mathematical thinking through discussion, questioning, play & written work.

Maths MasteryOur World

Forest school exploration, sharing, role playing, communication, regulation, developing fine and gross motor skills.

Science

- Diet – identifying the food groups.
- Creating a nutritional diet.
- Identifying where food comes from.

Cooking using kitchen equipment safely, planning & preparing meals, snack & drinks

Community Outings

Minibus and walking trips in the local area. Visits to parks and shops