

English:

Book: **Oliver Twist – Usborne Young Readers**

Writing genre focus: **Story**

Reading comprehension focus: **retrieval and vocabulary**

Vocabulary – Become familiar with new words from the text, discuss examples, develop confidence and flexible application with new vocabulary through word associations, examples and non-examples and sentence creation.

Plot mapping – Examine the features of a fiction text. Map key events as the plot develops to help our understanding of the text.

Retrieval – To use ‘skim and scanning’ to efficiently retrieve information from longer pieces of text. To use pictures to retrieve key details from the text.

Thought bubbles and speech bubbles – Reflect on pictures of characters within the text. Reflect on character thoughts at specific moments within the text. Turn character thoughts into character dialogue.

Character conversations – Write a simple conversation between two key characters in the text.

Narrative story writing- Pupils will create a comic strip to retell part of *Great Expectations*.

Grammar – Pupils will work towards their individual grammar targets under their relevant frameworks.

Learn the writing process – Pupils will learn how to plan, draft, edit and redraft during longer writes to build their stamina, improve their composition and develop thoughtful reflection and analysis of their writing.

Art:

Focus: Landscapes

A landscape project where pupils will learn about perspective, shades, tones and colour through both natural art and abstract art.

Creativity:

- Choir, Dance, Music and Drama

Physical:

PE Focus: Basketball

- Practising handwriting and letter formation
- Bikes, Swimming, multi gym, dance, sensory circuits and lunch time sports clubs.

Our world

Humanities - Britain 1745-1901 British Empire

Including trade, the slave trade, the industrial revolution and the Victorians.

ICT:

E-safety – Cyberbullying

Adventures in programming:

Programming (scratch, code club and beebots)

Science: Reacting chemicals

Pupils will learn about metals/non-metals, chemical reactions and the periodic table.

Breathing system

Pupils will learn about the structure and function of lungs, the effects of smoking and the impact of exercise on our physical health.

PSHE:

Focus: Healthy Lifestyles

Physical activity

- Identify our favourite forms of physical activity and exercise.
- Identify some of the benefits of being physically active, and possible consequences of inactivity.
- Describe some of the physical and mental health benefits of regular exercise.
- Explain some of the long-term benefits of regular physical activity and exercise.
- Identify and challenge common stereotypes relating to physical activity
- Describe the challenges that can prevent us from exercising, and suggest ways to overcome them
- Identify ways of motivating ourselves to take exercise.

Keeping well

- Recognise that people sometimes need to take medicines in different forms, including tablets, injections, inhalers.
- Recognise and give examples of the difference between someone who can give us medicines/ drugs (e.g. doctors, nurses, pharmacists) and someone who cannot (e.g. our friends)
- Explain why we should never take someone else’s medication
- Describe that sometimes we may be given an injection by a doctor or nurse to help to prevent us from catching a disease
- Explain why we should not accept medicines/ drugs from anyone (unless a responsible/ qualified person has given it to them for us, e.g. our parents/carers/trusted adults)

Maths:

Focus:

- Number
- Place Value
- Addition
- Subtraction

- Counting forwards and backwards from zero or a given number.
- Counting in steps
- Identify one more one less
- Recognize amounts without counting
- Use ordinal numbers
- Order numbers
- Estimate
- Compare
- Patterns
- Read and write numbers in numerals and words
- Represent numbers
- Rounding nearest ten
- Addition
- Subtraction
- Number bonds
- Part-whole model
- Use mathematical language to explain answers
- Partitioning numbers
- Solve practical problems involving all the above

Cooking: Plant based meals and snacks

DT: Design and make a Jigsaw Puzzle