

Life and Living Skills Text: *The Last Chip* Functional Skills Theme: *The Environment***English**

Delivered through key skills, taught English curriculum, reading for pleasure & cross-curricular activities. **Some students study English as a Life and Living Skills unit; other students work towards a Functional Skills Accreditation.**

Life and Living Skills Text: *The Last Chip* Comprehension

- Reading individually
- Reading with an adult
- Group Reading and Guided Reading Sessions
- Taught fluency, vocabulary and comprehension skills. **Autumn 1 Life and Living Skills focus comprehension skill: Retrieval**

Reading for Pleasure – in and outside of class

Reading for Life – reading related to work experience, PSH, community visits in real-life situations.

Writing

- Using Colourful Semantics and Communication Boards
- Letter formation practice
- Writing in different genres and for different purposes
- Expanding vocabulary used when communicating and writing
- Writing using sentence starters, vocabulary lists and topic prompts.
- Writing with a focus on grammar and punctuation. **Autumn 1 Life and Living Skills Writing Outcome: Lists**

Autumn 1: Functional Skills: The Environment**Unit Overview:**

A practical English unit in which students use reading, writing and speaking/listening to influence their own school and sixth-form environment. Student Voice runs through the whole scheme. Learners identify real issues, gather evidence, express opinions appropriately and communicate suggestions to genuine audiences such as the Headteacher, Sixth Form lead, site team or Student Council.

PSHE

Whole-school theme: Healthy Lifestyles Churchill Class

Focus: **Healthy Eating**

Delivered through break time, lunch time, social games, in class discussion, Assembly, Work Related Learning and Community Outings, College links, DoF & cross-curricular activities throughout the day.

Taught Curriculum

- Food likes and dislikes
- Healthy and unhealthy food choices
- Food to eat occasionally / treat food
- Balanced meals
- Planning a healthy dinner
- Allergies

Communication

Delivered through all activities & interactions throughout each day and through planned and spontaneous opportunities for discussion.

Colourful Semantics and Communication Boards

Use of Colourful Semantics and Communication Boards to help communicate thoughts, feelings, requests and opinions.

Chatter Boxes – Written questions and sentence starters in social time to help students to initiate conversations.

Discussion – Spontaneous or as part of taught lessons, with opportunities for individual and group discussion. Specific subject based vocabulary taught to aid communication

Makaton – key vocabulary

Creativity

Delivered through Enterprise, Art Activities, College, Choir, Music and cross-curricular links

Enterprise – This terms' focus includes making items to sell at the Christmas Bazaar.

Art – Art projects are included in college time, as well as for students not at college. Non-college students **Autumn 1 Topic: Patterns**

Choir – Performing as part of a group, making choices for songs, learning Makaton, singing, dancing, performing.

Music – Delivered weekly in class by the school Music specialist

Physical Gross Motor

Swimming – key aquatic skills and water confidence, swimming with support, swimming unaided, swimming stroke techniques, building strength and stamina.

Cycling**Regulation Walks****Gym****Sensory Circuits and Lunch Clubs****Physical Fine Motor**

Clever fingers – using fingers to manipulate small items; activities to build strength and dexterity in the fingers; practicing tasks for daily living and tasks, e.g, dressing, household tasks, cooking, writing

Mathematics

Focus: **Number**

Delivered through key skills, taught Maths lessons & cross-curricular activities **Maths Life and Living Skills and Functional Skills Accreditation delivered.**

Number

- Recognising, reading, writing, ordering numbers.
- Counting, adding, subtracting, multiplying and dividing.
- Doubles
- Estimation
- Ordinal numbers
- Solving number problems

Our World

Forest School – Sharing & role-playing stories, student led activities, outdoor pursuits

Household Management – participating in a range of household tasks; using appliances and cleaning equipment and products safely.

Community Outings

ICT – Using ICT to support learning and building ICT confidence

Work Related Learning – Food Technology, Wimpole Hall, Phoenix Trust, Raptor Foundation, Emmaus.

Current Affairs – Newsround and exploration of current world related issues

Preparation for Adulthood

- **Using Community Facilities**
- **Independence and Responsibilities** – In school and out to build skills for the future
- **Student Centred Planning & a focus on Student Voice and Self-Advocacy**
- **Independent Living** – learning skills, such as cooking, household management
- **Personal Care** – learning how to look after ourselves, e.g. healthy food choices, teeth brushing

Churchill Class**Life and Living Skills**

Arts and Crafts – Making an Art or Craft Product

Home Management – Using Household Appliances and Cleaning a Home

Numeracy – Number

Environment and Community- Community Action through 'Little Outdoor Library Project'.

Communication – Reading