

English Reading

To have a sensory storytelling of the story to allow pupils to be immersed, engaged and create a memorable experience

Answering questions about The Listening Walk and making predictions

Sequencing the story- Understanding a text by finding key details, putting events in order and answering questions

Structuring sentences using colourful semantics (creating 2/3/4/5 part sentences.) focusing on retrieving information.

Phonics

Individualised approach - phase 2, 3, 4 and 5 sounds, action sounds and letter formation

Writing

Daily fine motor skill activities, clever fingers, mark making activities using different writing and art tools.

Describe pictures of the story and write sentences/ key words with the support of Colourful Semantics.

Focus on lower and upper case letters, and full stops (extended: exclamation mark and question mark)

Learn to design a poster based on the story.

Communication

Working throughout the day on student's communication based on their individual needs, using a variety of accessible communication aids.

Use symbols/word mats/ sentence starters related to different lessons, Build sentences with colourful semantics

Our World Computing

Cause and effect/ interactive games on interactive whiteboard

Reading eggs

Subject related songs and videos

Science (STEM)

Focus: Light

We will explore light through practical investigations, observing changes in light, colour and shadows while developing our scientific enquiry and observation skills.

Forest School

Messy maths- an approach that encourages children to explore mathematical concepts through playful, hands-on experiences in nature and real-world settings linking to their learning in math lessons.

Our World (STEM learning)

Alternating weekly with community outings on the bus and cooking sessions.

Outings around the local area .

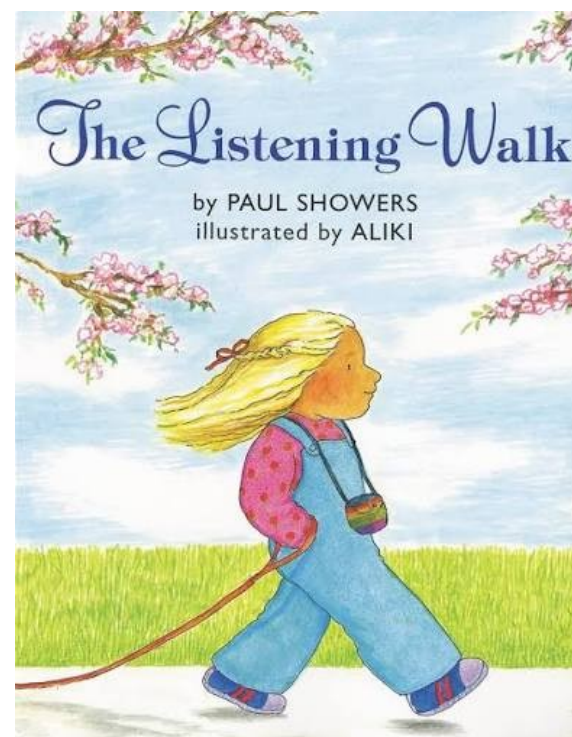
Cooking lessons with Sam. **Focus:** Foods from other countries

Planning and designing, following along to

WOW!

School theme– light and sound, celebrations
Calendar events– Beginning of term, Halloween

The Listening Walk



Physical Health and Wellbeing

Weekly swimming sessions in hydrotherapy pool - increasing water confidence, developing swimming skills (kicking, splashing and floating), putting faces in the water and holding onto the side.

Weekly PE session with specialist PE teacher Kevin and Connie. **Focus: Gymnastics**

Weekly cycling session, exploring bicycles, tricycles and scooters. Practising road safety, stop and go.

Rebound sessions on outdoor trampoline. Sensory circuits. Cosmic kids yoga

Life Skills

Personal care and hygiene, taking a shower after swimming, washing hands effectively before meals, undressing and dressing, toileting routines.

Developing independence skills during snack and lunchtime e.g. communicating choices, using cutlery, sitting with peers, tidying up.

Accessing community outings, demonstrating safe behaviour in the local community.

Badgers café- greeting and addressing others, requesting items and 'paying' for them using play coins.

Recognising familiar environments, transitioning around school successfully.

Developing independence e.g. tidying up, washing up, washing hands.

Creativity

Art

Activities linked to book

Shadow art - shadow tracing

Silhouettes - Portraits

Stain glass tissue paper art

Art activities related to Halloween

DT

Bottle and paper plate shaker (musical instruments)

Music

Choir with other KS2 classes.

Music lessons with music teacher. **Focus: Film**

PSHE

Focus: Taking care of physical health

We will learn about healthy lifestyles by exploring how to look after our bodies through healthy eating, exercise and daily routines.

We will develop independence by practising personal hygiene skills, including handwashing, toothbrushing and keeping ourselves clean.

We will discover why physical activity is important by taking part in movement games, PE and sensory activities that help keep our bodies healthy.

We will learn about making healthy choices, including drinking water, eating a balanced diet and understanding the importance of rest and sleep.

We will build confidence in talking about our bodies, recognising what helps us feel healthy and understanding how to care for ourselves every day.

Other:

Making relationships: engaging with adults and peers through intensive interaction, turn taking and simple games.

Self Awareness: playing and working together within the class group, getting on with others around the school.

Sense of self: make choices throughout the day and opportunities to express ideas.

Understanding emotions: recognising change in emotions

including facial expressions and using emotional regulation strategies.

Maths

Focus: Number (addition, subtraction, early multiplication, early division)
Recognising familiar environments, transitioning around school successfully.

Developing independence e.g. tidying up, washing up, washing hands.

We will be developing our understanding of numbers by recognising, matching, counting and writing numerals in a range of fun, practical ways.

We will explore numbers through sensory activities such as playdough, sand, water, painting and outdoor learning to help build confidence and enjoyment in maths.

We will begin to add and take away amounts.

We will investigate making equal groups, sharing fairly and exploring simple multiplication and division.

We will introduce fractions by exploring whole, half and quarters.

We will develop our mathematical language by using words such as more, less, equal, altogether and share while explaining our thinking.

Throughout the half term, we will use a variety of hands-on resources, movement activities and real-life contexts to

Our World
Computing

Cause and effect/ interactive games on interactive whiteboard
Reading eggs
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Outings around the local area .

Cooking lessons with Sam. **Focus:** Foods from other countries

Planning and designing, following along to instructions/recipe, constructing, tidying up.

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