

Cognition and Learning

Reading

Pupils experience repetition and rhyme. Accepting, responding and anticipating events and sensory experiences within the story.

Listening and responding to environmental sounds relating to our bag book story. Pupils will have the opportunity to experience and engage in early reading activities and look at reading for pleasure.

OCR Life and Living Skills - Communication: developing reading skills

Sensory Story: Into the Blue

Walking boots, outfit card, good morning signs, ID Badge, Library card, red bike light, Books and stamp, Bell, Foil package, tape, Security gate card, Siren (flashing light) and Fake arm.

Writing & communication

We will experience this through our Sensory story- "The First Day" and English sessions:

- ❖ Using our preferred communication to comment on activities and stories
- ❖ Mark making using different mediums relating to current event, the story and key letters
- ❖ Making sentences about object relating to the story or term theme using colourful semantics

Math's:

Early mathematics – developing number skills. Pupils will have the opportunity to experience and participate in activities involving numbers in different contexts.

- Core counting skills
- Core numeral recognition skills
- Counting songs and rhymes
- Number based Sensory activities
- Experiencing more and less

OCR Life and Living Skills - Early mathematics: developing number skill

The students will learn about and experience measurements, weight, volume and time within Sensory Cooking:

- Filling and emptying different containers
- Measuring out ingredients
- Setting timers



Medium Term Plan Year 3

Autumn 1 – Trinity



Social, Emotional and Mental Health

Snack / Lunch

Students are developing familiarity with routines and others around them.

Developing independence skills within these familiar sessions.

Creativity

Pupils will have the opportunity to experience and engage in creative activities linked to specialist interventions such as sound beam and interactive sensory music. Students will also engage in a range of different art mediums to make crafts linked to our topic of the term and current events.

Circle Activities

Students complete most session in the timetable through circle-based activities. Within these learners have opportunities to comment on learning using their preferred method of communication. They can also choose peers to ask questions, say hello too and share objects with.

Physical, Sensory and Life Skills

PSHE

The students will develop an awareness of their bodies and learn about personal growth. Students will work on developing independent health care skills, such as, brushing teeth and getting checked at the doctors

Physical

Pupils' will participate in a range of playground, classroom and indoor physical activities. Such as Cycling, Rebound, Swimming, PE and Sensory Circuits

Community Outings

Students are given weekly opportunities to go on trips into the local community. They work towards developing their road and safety skills while exploring the world around them

Cooking

The pupils will develop core skills around cooking to prepare them for life outside of castle. Learners take part in food activities as independently as possible.

Communication and Interaction

Touch and Groove:

Students are working on anticipation, interaction and body awareness through songs and sounds themed around the world of work – these link to different actions and familiar household objects.

Attention building activities:

❖ **Attention builders (2):**

Puffy Paint owl, 5 teddy bears jumping on the bed, Shaving foam earth, 5 pirate ships, Rice rabbit, Starry night slime, package surprise, Witches potion

❖ **Attention shifters (3):**

Animal hunt, Teddy bear picnic, Plastic washing, buried treasure, 5 little bunnies, rocket launch, Post man dress up, eyeball fishing.

❖ **Independent/pair tasks (4):**

Fork hedgehog, bear plate, crocodile egg box, Plastic cup parrot, doily bunny, Alein mark making, stamp design, pumpkin plate

OCR Life and Living Skills- World of Work: developing skills for the workplace – following instructions