

Cognition and learning

Key skills

Focus: Developing our fine motor skills through clever fingers activities.

Sensory story

Focus: Engaging in and listening to a sensory story. We will increase our range of vocabulary and use communication boards to be able to anticipate what happens next and comment on the story. We will use colourful semantics to practice our sentence structure and comprehension.

Attention building

Focus: Engaging, attention building skills, turn taking and independent tasks. Stage 2 and 3 are based on different themes. Expanding our vocabulary and communicating when we want more, finished, loud, quiet etc.

Phonics

Focus: Phase 1 skills focus on listening, a sense of rhythm/rhyme and association of sounds. Phase 2/3 skills focus on experiencing, naming, reading and writing letter sounds and recognizing them in the environment.

Maths/Forest School

Focus: Shape

We will experience shape through recognising 2D shapes in the environment, identifying and naming 2D shapes and noticing some of their properties. We will also experiment using shapes to make patterns or pictures.

Social, emotional and mental health

Circle time/Self registration

Recognising and naming our feelings. Developing our sense of self and recognising our peers.

Snack / Lunch

Focus: developing familiarity with routines and others around them. Developing independence skills within these familiar sessions.

Personal Care

Focus: become familiar and begin to make choices within body care routines. Learning skills around washing hands, showering and washing our hair after swimming.

Social time

Focus: developing interaction skills with peers through music; through choir and outdoor music using the memory garden.

Sensory circuits

Focus: To increase children's focus and attention skills. For children to manage their sensory diet effectively throughout the day.

Sensory, Physical and life skills

Clever fingers

Focus: To develop our fine motor skills preparing us for early writing.

Community outings:

Focus: For children to access the wider world and to develop appropriate skills preparing them for links to the community

PE/Swimming/Bikes/Rebound

Focus: To increase our gross motor skills. To develop our sense of balance, co-ordination as well as life skills such as turn taking, practicing our math's skills in different environments such as directions we're travelling on the bike, awareness of our body position in PE.

PHSE

Focus: Increasing and learning skills needed to keep ourselves healthy. We will have sensory stories around going to the dentist, having hand on experiences to feel the blood pressure machine, stethoscope etc.

Communication and interaction

Touch and Groove

Focus: Developing our communication and body awareness using household props and songs relating to nature.

Touch and Taste

Focus: Using our communication boards to communicate the food we want to try.

Creativity/Sound beam

Focus: Sharing space and activity with peers from across the school. Spending time with different peers across the school. Creating bubbles. Developing a sense of our spatial awareness and our position in space.

Soft playroom/explore room

Focus: Developing interaction skills with peers through social activities, turn taking and play skills.

Classroom environment

Focus: Creating a total communication environment and encouraging children to communicate their wants and needs, feelings and to be able to comment on the environment and their peers.