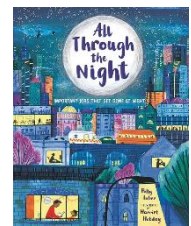


Medium Term Plan Autumn 1 2026: Carisbrooke
Theme: 'The World of Work'



Cognition and learning

Sensory story

- Engaging in and listening to a sensory story.
- Increasing range of vocabulary and anticipation.
- Reading & Weekly Library visit - OCR Life and Living Skills - developing reading skills**
- Sensory story with PowerPoint and symbols.
- Acting out the story using props.
- Reading and responding to comprehension questions.
- Uses preferred form of engagement/communication to select symbol.
- Distinguishes between symbols on a timetable.
- Recognises meaning in tactile symbols.
- Understands symbols convey meaning.
- Recognises social/environmental signs.

Writing

- Fine motor skills, messy play, mark making activities using different writing and art tools.
- Daily handwriting/tracing activities.
- Communication activities.

- Colourful semantics with copy writing.

Maths - OCR Life and Living Skills - developing number skills

- Counting (up to 30) objects during maths, snack, play, stories, etc.
- Recognise and count (up to 30) items using symbols or preferred communication method.
- Understands "add one", "take one away" in practical situations, as well as "one" and "lots".
- Recap different 2D and 3D shapes.
- Recap recognising numbers and shapes in the community and technology.

- Using practical activities to support everyday living.

Attention building

- Engaging, attention building skills, turn taking, independent tasks.

Social, emotional and mental health

Snack / Lunch

Focus: Social skills

Developing familiarity and understanding with routines and others around them.
 Developing independence skills within these familiar sessions.

Personal Care

Become familiar and begin to make choices within body care routines including brushing teeth, toileting, post swimming, hair care, role play doctors.

Social time

Focus: Social Interaction & Regulation

Developing interaction skills with peers through turn-taking, sharing, mutual regulation activities and social communication.

Bucket crafts:

Focus: Story related 'All Through the Night'

Exploring different parts of the story related around careers.

Creativity:

Focus: The World of Work

Exploring different careers alongside colours, patterns, and student interests, to create multiple different styles of art.

Sensory, physical and life skills

Our World / Enterprise

Focus: Collaboration projects

Creating items to package and sell for future events.

Community outings

Focus: Exploring the community

For children to access the wider world and to develop appropriate skills preparing them for links to their local community, e.g. visiting different places of work.

PE: Gymnastics

We will be exploring body awareness, balance, coordination, jumping and landing, linking actions, problem solving and observational learning by watching others perform.

Cooking - OCR Life and Living Skills - developing skills for the workplace – following instructions

Focus: National and International holidays

Increasing and learning skills for hygiene. Developing a resilience for touching and tasting a variety of different foods, celebrating different national and international holidays.

Sensory circuits

To increase our focus and attention skills, to support sensory diet effectively and to develop our sense of balance and coordination.

Communication and interaction

Language for Living

Focus: Functional communication and Literacy

Re-establishing the skills achieved in the year so far.

Communication supported throughout the day.

Develop engagement and shared attention.

Use modelled communication using symbols.

Understanding that signs and symbols represent meaning.

Understanding of routines and events.

Touch and Groove

Focus: Music linking different careers

Work on anticipation, interaction and body awareness through time themed music and related actions/objects.

Music/ Sound Beam & Choir

Focus: Careers

Listen to music that relates to our overarching theme of 'The World of Work'. Sharing a space and activity with peers from across the school. Developing a sense of our spatial awareness and our position in space.

Immersive Space and Soft Play

Focus: Developing interaction skills with peers through social activities, interactive experiences, turn taking and play skills.