

English

Delivered through key skills, taught English lessons, reading, library lesson & cross-curricular activities

Reading & comprehension

- Sharing books with adults & handling books correctly
- Reading to an adult
- Understanding and commenting on what you have read
- Joining in with repeated sections and anticipating familiar events
- Using pictures & symbols to retell story & gain basic understanding of story structure

Reading for pleasure – library sessions & free choosing time

Reading for life - magazines, newspapers, menus, signs, timetables

Writing & communication

- Colourful Semantics (3- & 4-part sentences) describing aspects of the story
- Mark making in a variety of materials
- Mark making with meaning
- Copy writing & Overwriting
- Writing sentences
- Capital letters and correct punctuation
- Letter formation & handwriting
- Writing lists

Preparation for Adulthood

(community engagement)

- **Shopping at different stores** – write shopping list, search for items, ask for help, queue & pay (what is money used for, waiting your turn, making choices, safety around members of public)
- **Parks and Wildlife areas** – pushing yourself out of your comfort zone on new play-ground equipment, safety around animals
- **Using Community Facilities** – Chesterton Gym & Swim, College links & visiting local library, parks & shops. Choosing preferred facilities to use

Text: The Last Chip: The Story of a Very Hungry Pigeon by Duncan Beedie

PSHE: Whole-school theme: Healthy Lifestyles

Kings Class Focus: Healthy Eating

Delivered through: circle time, snack, lunch, social games, taught English and Maths lessons, Music, Assembly, Community Outings, College links, DoE & cross-curricular activities throughout the day

- Identify some examples of healthy foods.
- Identify some examples of foods that should only be eaten once in a while.

Communication

Delivered through: all activities & interactions throughout each day, total communication used & language rich environment

Makaton – key core vocabulary (yes, no, help, more, stop, finished, eat, drink, toilet, open).

Colourful Semantics using Colourful Semantics in lessons and on communication boards to help students structure sentences

Communication boards/PECS to be used in activities throughout the day. Encourage students to make choices, show preferences, request resources, comment on what they see & understand and express interest and feelings. Core vocab boards on desk. Adults to model use of communication book and boards daily

Registration – 1:1 communication with each student in class, to greet them, opportunity for them to express emotions, ask questions, talk about the day. Students encouraged to interact with each other

Creativity

Delivered through Choir, Music, Art-based activities

Choir – performing as part of a group, making choices for songs, learning Makaton, communicating.

Music - creating song pieces as part of a group

Art-Based Activities - using different materials to produce artwork.

Seasonal Events - Creating artwork for different events.

Physical: Gross Motor:

Swimming – water confidence, floating, kicking, blowing bubbles with full face in water, holding onto the side, safely entering & exiting the water, swimming on front and back, floating on back

Gym & Swim

Weekly leisure activities in the community
P.E.

Physical Fine Motor:

Clever fingers – using fingers to move small items (pegs, decorations), peeling, threading, doing buttons, zips & laces.

Preparation for Adulthood (Life skills)

Cooking & Work Related Learning (see above)

Community Outings (using local facilities) – shopping lists, shopping, using money, being safe in the community, basic travel training, road safety (see community engagement)

College Links – settling in visits to college for Yr14

Mathematics

Focus: Number

Delivered through key skills, taught Maths lessons, Maths in Stories & cross-curricular activities

Number

- 1:1 correspondence
- counting in real life contexts throughout the day (e.g. How many people in class today? How many forks on the table? How many chairs in the classroom? How many steps to get to the door? How many syllables in your name?)
- counting forwards & backwards across 10s
- finding 'one more' and 'one less'
- simple addition & subtraction
- splitting whole numbers into smaller parts (e.g. 4 = 3 and 1 or 2 and 2)
- counting in 2s, 3s & 5s
- recognising numbers in everyday contexts (on the bus, on the phone, on the remote)

Maths in Stories: Look at illustrations from the story & encourage mathematical thinking through discussion, questioning, play & written work.

Our World

Forest school – Sharing & role playing stories, child led activities, communication & regulation focus

Cooking – using kitchen equipment safely, planning & preparing meals, snack & drinks – Italian food, food for a banquet/party

Community Outings – see community engagement

ICT – Use of websites, such as reading eggs, busy things

WRL/Enterprise – Working at Castle school shop, food tech, Wimpole, Phoenix, Raptor Foundation; breakfast club and lunch household tasks e.g. set table, clean tables, pour drinks, make breakfast, washing up.

How the curriculum links to OCR Life & Living Skills Post 16 Accreditation

Arts and Crafts Delivered via taught lessons, as part of WRL/enterprise & cross curricular activities		
Unit	Code	Credit value
Engaging in a creative group project	A01 Entry 1	3
Engaging in new creative activities	A02 Entry 1	3
Displaying creative work	A03 Entry 1	3
Performing Arts – Delivered via annual performance opportunities and choir (linked to DofE)		
Unit	Code	Credit value
Take part in a performance	L01 Entry 3	3
World of work delivered via Work Related Learning and Enterprise (Our World)		
Unit	Code	Credit value
Participating in a mini enterprise project	N03 Entry 1	4
Home Management delivered via taught cooking lessons & WRL (Our World)		
Unit	Code	Credit value
Planning and preparing a simple meal	D01 Entry 1	3
Selecting and using cooking equipment	D04 Entry 1	3
Preparing drinks and snacks	D06 Entry 1	3
Home management delivered via community visits & across the curriculum (Our World)		
Unit	Code	Credit value
Using shopping facilities	D03 Entry 1	3
Participating in carrying out household tasks	D05 Entry 1	3
World of Work delivered via Work Related Learning/Enterprise (Our World)		
Unit	Code	Credit value
Developing skills for the workplace: following instructions	N01 Entry 1	2
Environment and Community delivered via community outings & WRL (Our World)		
Unit	Code	Credit value
Using a community facility over a period of time	C03 Entry 1	3
Travel within the community	C06 Entry 1	3
Maths Delivered via taught lessons and across the curriculum		
Unit	Code	Credit value
Recognising time through regular events	J01 Entry 1	3
Early mathematics: measure	J02 Entry 1	2
Early mathematics: developing number skills	J03 Entry 1	3
Early mathematics: sequencing and sorting	J04 Entry 1	3
Understanding what money is used for	J05 Entry 1	3

English Delivered via taught lessons and across the curriculum		
Unit	Code	Credit value
Interacting in a group situation	B04	2
Developing communication skills	B07 Entry 1	3
Developing reading skills	B08 Entry 1	3
Developing writing skills	B09 Entry 1	3
ICT – Delivered via taught lessons and across the curriculum		
Unit	Code	Credit value
Using ICT to record and edit information	F01 Entry 1	3
Using creative software	F04 Entry 1	3
Using ICT to enter and edit text	F09 Entry 2	2
PSHE delivered via Castle SOW		
Physical delivered via Castle SOW		