Castle School

Together We Learn

Pre-Formal Proactive

For learners working consistently and over time at the most complex end of the SLD (severe learning disabilities) spectrum.

Be Confident

Be Kind

Be Creative

What We Do

- The pre-formal proactive curriculum aims to develop the earliest learning skills and enable our learners to engage with the world around them
- It follows a scheme of storybooks, linked to themes, offering learners a rich variety of stimuli and providing opportunities to build on their experience
- Many pre-formal proactive learners have Autism Spectrum Condition as the primary factor impacting their learning style

Assessment & accreditation

Learners' progress is assessed using individual EHCP targets and either Routes for Learning or the early Castle Rainbow Levels. It is accredited through OCR Life and Living Skills



Cognition and Learning aims:

- Supporting learners' concentration, learning and wellbeing.
- Providing lessons in small group settings or individually.
- learners access differentiated learning tasks related to their individual targets.

Social, Emotional and Mental Health aims:

- Promote a calm and structured environment
- Enable learners to feel in control.
- Develop learners' social and play skills with a focus on their EHCP targets.
- Regulate learners' well being
- Implementing Individual calming strategies throughout the day.



Communication and Interaction aims:

- learners communicate their basic needs and wants in an acceptable manner (express their needs before using their actions).
- Promoting social skills, interactions between learners as well as staff and learners.
- Enable learners to transfer their communication skills outside of school.

Sensory, Physical and Life Skills aims:

- Promote independence in all aspect of the day (personal hygiene, looking after own belonging, tidy up after themselves, undress and dress themselves).
- learners stay content and regulated throughout the day.
- Sensory & movement breaks are implemented according to learners' individual needs.

Castle School, Cambridge