

CREATIVE
ART CLASS

KS3 & KS4



[What is
Arts Award ?](#)

Pupils in Key Stage 3 and 4 follow the Arts Award programme

Arts Award Discover

Arts Award Discover is the introductory award open to children and young people aged up to 25.

To achieve Discover, children and young people discover the arts around them, find out about artists and their work and share their experiences with others, gaining a certificate at the end.

This award provides a great introduction to the arts and to other Arts Award levels.

Arts Award Explore

This award is an Entry Level 3 qualification on the Regulated Qualifications Framework (RQF). It is the perfect stepping stone from our introductory award, Arts Award Discover, to the Level 1 qualification, Bronze Arts Award.

Young people collect their arts experiences in an Explore arts log as they go along, recording what they find and enjoy.

Arts Award

Explore



JOURNEY

Part A: inspire
Take part in more than one arts activity
Explain what inspired you

Part B: explore
Find out about artists and arts organisations

Part C: create
Make a piece of art work

Part D: present
Present what you achieved and enjoyed to other people

ARTS LOG

Explore assessment criteria

- Art form knowledge and understanding
- Creativity
- Communication

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Remember to use this journey poster alongside your adviser toolkit and young people's guidance booklet or arts log

Arts Award

Discover



JOURNEY

Part A: discover
Discover the arts around you
Take part in arts activities

Part B: find out
Find out about artists

Part C: share
Share what you enjoyed

ARTS LOG

Discover assessment criteria

- Art form knowledge and understanding
- Creativity
- Communication

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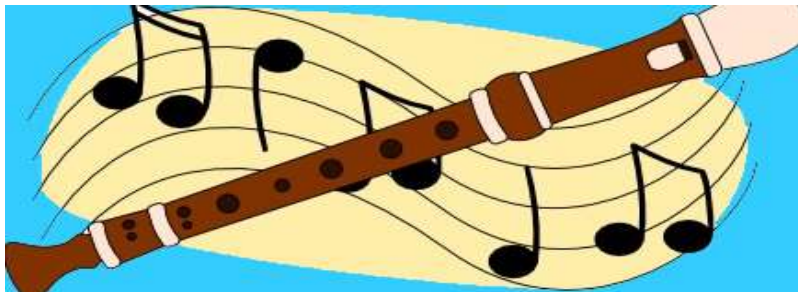


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CREATIVE ART PROJECTS



KS4 Sensory Students



Moving On: World Studies Creativity

Moving On is organised into five one year programmes.

Globetrotter : Theatre and Film Making

Voyager : Puppets

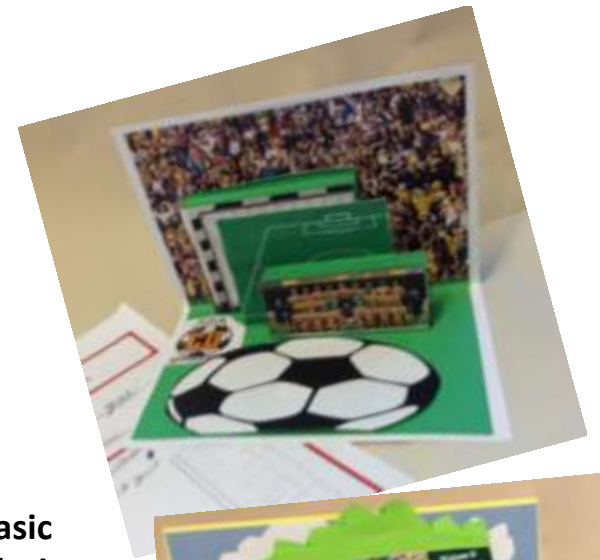
Adventurer: Mime and Role Play

Traveller: Drama in the community

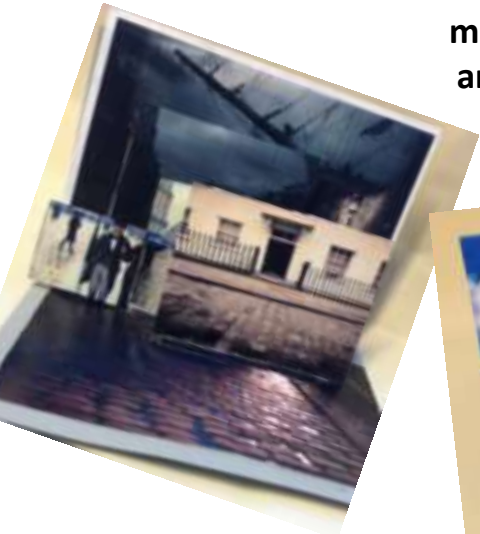
Explorer: Movement and Gesture



Pop-Up and 3-d Pictures

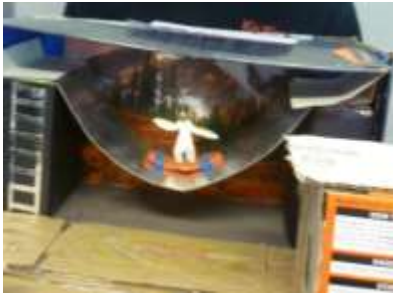


Pupils explore pop-up books, and some of the basic mechanisms used in paper engineering. After exploring examples of pop-up books and experimenting with ready-made mechanisms, they design and make their own exciting and creative 3D and moving pictures, drawing on their own interests.



Dioramas

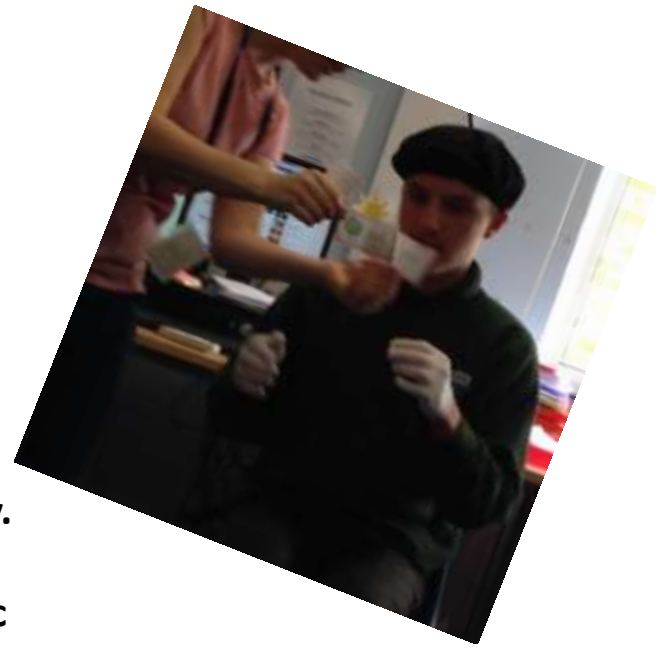
Pupils investigate Dioramas. They learn what these are, and look at examples of them, reflecting on elements of these that they like, and that they are less keen on. They then think of ideas for making their own Dioramas. Once they have chosen their favourite idea, they will plan and make their own diorama. Pupils can really let loose creatively and their personalities and interests shine through their work.





Mime

Pupils learn about and experience mime and role play. They create mime scenarios drawing on examples of classic mime, using basic props to explore and use within lessons. Pupils will generate a small performance to be shared with a small audience.

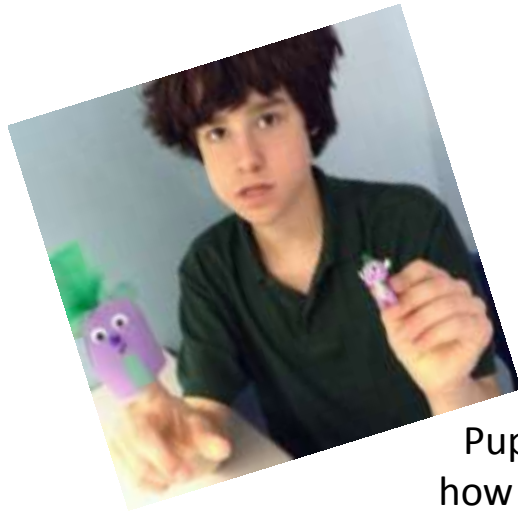


Model Village

‘The Village: A Collaboration in Miniature’. Pupils work together to create a village, thinking about what will be in our village, and the roles and jobs that people might perform there. They then choose from suggested villager personas; consider the details about that person; and design and make their persona’s model home. Pupils then go on to work more collaboratively on communal areas and putting the village together.

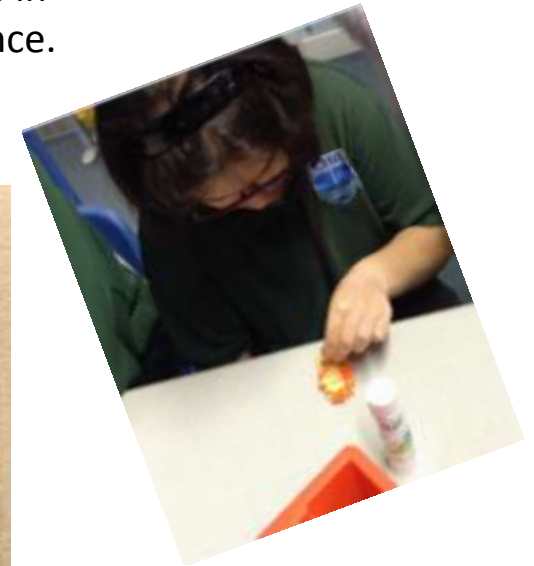
At the end of the project, pupils have a village ‘Open Day’, when they can invite some guests to be shown around their village, and ‘meet’ some of the people there.





Puppets

Puppets: Critters; Monsters and Aliens
Pupils investigate different types of puppets, and how they might be operated. They then design and make simple puppets using a range of materials. There is also the opportunity to use their puppets in pairs or small groups to create a simple performance.



Integrated Arts Project



Every year, Year 8 Pupils from Castle school, work collaboratively with pupils from the Granta School and Saint Faiths School on an Integrated Art Project.



There is a focus on choreography and physical theatre, looking at different qualities of dance, and different dance themes, developing movement, choreographic and theatrical dance skills.

