

# Primary Department

Our Primary Curriculum focuses on learning and strives to provide an exciting and aspirational framework which promotes learning and achievement.

We recognise that young children are active learners who learn through exploring, playing, observing and experimenting through their senses. The children have opportunities to interpret their environment, learning to make choices for themselves and to grow in confidence, understanding their value and respect for others.



**Bees - All age**

## Primary Classes

*Early Years and Key Stage 1*



*Key Stage 2*



There are currently two classes with pupils aged from 4 - 6. We strive to ensure each unique child having opportunities to interact in **positive relationships** and in a **creative communicative environment**'.

These classes are grouped by Learning Style.

- 1) In Ladybird Class we lay the foundations for learning for a range of students. Some students are following a more sensory 'Explore' Curriculum using the Routes for Learning 'route map' and some students are following the Early Years Foundation Stage areas of learning focusing on the Prime areas of communication, social and physical skills first.
- 2) Dragonfly Class is focused more on developing play skills and exploring the early stages of curriculum.



Within both these classes, emphasis is placed on the inside and outside learning environments, ensuring that sessions reflect the children's interests and learning needs. The day is clearly and sensitively structured in order to establish routines that the children can begin to learn and to anticipate. Children's Individual Education Plan targets underpin all of their learning and delivered through a truly bespoke approach to meet the pupils' individual needs. Therapy programmes and specialist strategies and interventions are incorporated in to play based learning activities and daily routines.

Bee Class has been developed to ensure that each student has the opportunity to work through their core targets in a safe and supportive learning environment; where learners feel secure and where they are not over loaded by too much stimuli at any one time. These pupils follow the 'Explore Curriculum'. There is a strong focus on Vision as developing pupil's vision will impact on the rest of their learning.



The Key Stage 2 curriculum is based upon a highly differentiated National Curriculum with a wealth of enrichment learning opportunities to support pupil's individual achievement. Pupils have specific timetables developed to meet their needs and incorporate their Individual Education Programmes as outlined in their EHCPs. It is delivered through a thematic approach which integrates the core areas of the curriculum. Maths and English are taught through stories.

The classes are grouped according to age or specialist approaches to meet pupil's specific learning needs.

1) Butterfly and Squirrel classes are building on early learning skills and developing independence. They enjoy making progress both academically and personally.



2) Owl class focuses on pupil's interactive and communicative skills and developmentally exploring their environment. Their rich curriculum is underpinned by diverse strategies and interventions to develop their learning skills.

3) Fox Class has been developed to support pupils who would benefit from a high staff pupil ratio learning within a highly structured visual and communicative environment. The class have a clearly defined physical environment to support their understanding of what is expected, attention skills and concentration span.

4) Deer Class benefits from a more formalised learning environment with pupils working at the top of the P levels or within the National Curriculum.



**The Primary staff team are continuously seeking to improve the exciting adventure of learning.**

