

# Pupil Premium

## Pupil Premium Funding report 2018-19

Pupil Premium is additional funding given to schools so that we can support particular groups of pupils who could be at risk of underachieving. The funding is allocated to schools with pupils who are eligible for free school meals (FSM), who are looked after, who have been adopted from care, or who have parents currently in the Armed Forces. Schools receive funding for pupils aged 5-16 who have been eligible for FSM at any point in the last six years. In the financial year 2018-19 we received £64,715.00. Schools can use their pupil premium funding for whatever they choose providing it involves those receiving free school meals. Recent changes to how it can be spent mean pupil premium can now benefit larger groups, even all pupils. We recognise that some pupils while they may not be in receipt of pupil premium this year, have in the past and therefore we aim to give them additional support.

### How was the 2018-19 allocation spent?

- Contribution to free school meals
- Music therapy and play therapy for students identified as having additional needs
- Targeted reading – bespoke teaching assistants who identify pupils causing concern, develop individual programmes and ensure they catch up quickly so that they can access the curriculum fully
- Social skills support – level 4 assistants facilitate the integration of pupils with SEMH difficulties
- Specialist teaching assistant for the physical and wellbeing support. This includes access to rebound therapy programmes, access to additional physio or therapeutic support and hydrotherapy programmes
- Residential experiences, ensuring equity of access to extended offsite activities such as Duke of Edinburgh, and other enhancement activities

### Impact of funding: How has it made a difference?

Evidence of the impact of Pupil Premium can be found in the review of pupils' Progress, Support and Intervention meetings minutes and through case studies. Engage data and Evidence For Learning can also be used to measure impact.

### How music therapy and play therapy makes an impact

These 1-1 therapies enable pupils who are struggling to access learning to develop key engagement skills that they can transfer into different learning environments. Our therapists work alongside class teams to facilitate enhanced therapeutic approach across the school.

### How targeted reading makes an impact

This enables pupils who have emerging reading skills to follow an enhanced weekly programme designed to boost confidence and equip them with the ability and skills to fully access a variety of reading materials both for learning and leisure.

### How social skills support makes an impact

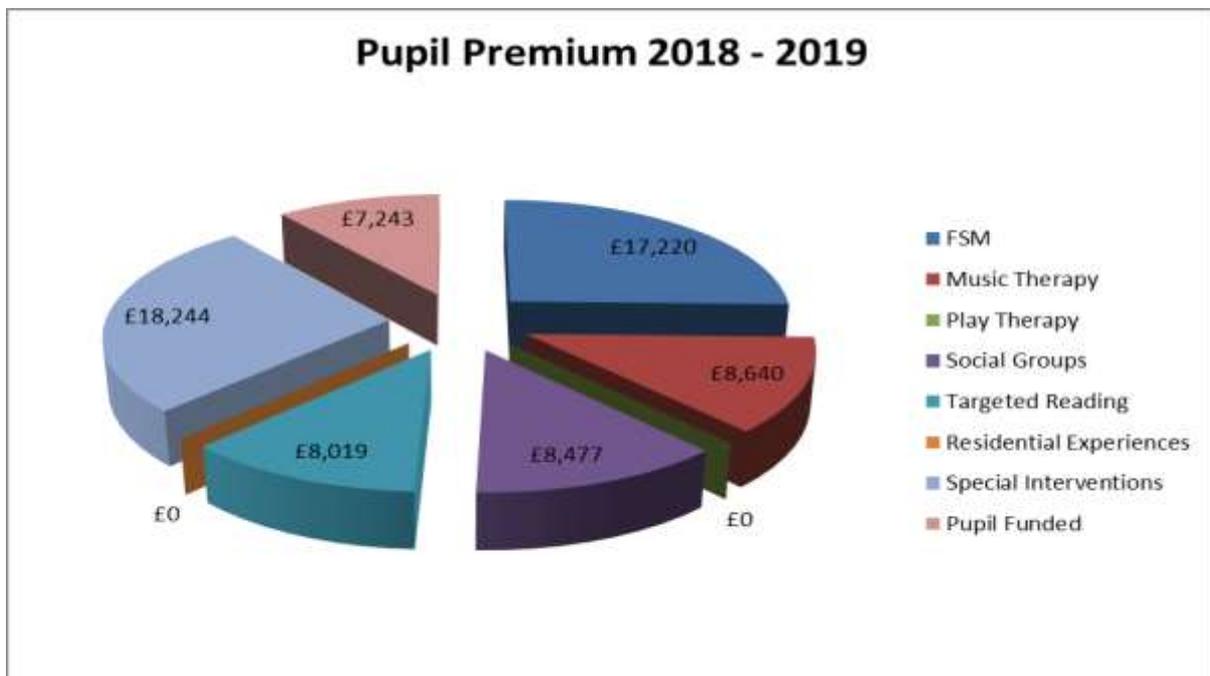
This enables pupils to develop the ability to manage their emotions and behaviour to a level where they can cooperate with others both in learning and play activities.

## How the specialist teaching assistant for the physical and wellbeing support makes an impact

The development of this role has allowed the identification of pupils in need and the implementation of bespoke programmes.

## How residential experiences make an impact

These allow pupils to experience new activities and adventures, to discover new parts of the world and to grow to meet new challenges in their lives. Pupils often return from these experiences with increased self-esteem and a sense of resilience. Pupil premium allows that no pupil is excluded from these opportunities.



## Total amount allocated for the financial year 2019-20

63 pupils are eligible for pupil premium of which 23 in the primary department and 40 are in the secondary department. This includes two pupils who are LAC (looked after child). The allocation for this year is £64,545.00.

## Looking forward: What are the plans to spend the pupil premium for the financial year 2019-20

- Contribution to free school meals
- Continue to develop therapeutic provision and explore the possibility of creating a full time therapy post in school
- Continue with targeted reading
- Continue with social skills support
- Continue to develop the role of the specialist teaching assistant for the physical and wellbeing support.
- Continue with and enhance residential experiences, with a particular focus on creating a KS3 residential experience to enable progression through the school